



Appleton East High School

2121 East Emmers Drive
Appleton, WI 54915

Student Handbook

2016-2017 School Year

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Important Information to Keep at Hand

Main /Business Office:	(920) 832-6212
Attendance/ Student Services:	(920) 832-6201
Guidance Office:	(920) 832-6203
Automated Line:	(920) 832-6200
Business Office Fax:	(920) 832-4880
Appleton East Web Site:	aasd.k12.wi.us/east

Please call 920-997-1399 and enter the below 4 digit extensions as follows:

Principal: Matt Mineau	extension 2704
Associate Principal: Mike Slowinski	extension 2712
Associate Principal: Paul Weisse	extension 2711
Dean of Students: Jerry De Long	extension 2718
Activities Director: Tim Zachow	extension 2713

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DISCIPLINE PHILOSOPHY

Appleton East High School maintains the highest expectations and recognizes the potential of all students. To help achieve this, the district encourages respect and cooperation among all members of the school, family-students, parents, teachers, and administrators. Discipline procedures are necessary so that the rights of everyone are protected.

Students are responsible for their own individual actions as well as their actions when part of a group. They are expected to respect the rights of all other students and school staff members. Further, students are required to attend school regularly, arrive on time, bring appropriate materials, participate in class, and complete homework assignments.

Parents are vital to any discipline process. They play a major role in developing the behavior of their children because the parent is the child's first teacher and remains the most important one. The school encourages the involvement and support of parents in the discipline process.

Teachers and other staff members are expected to treat students with the same respect and consideration they require from students. Teachers have the responsibility to develop, communicate, teach, and carry out written classroom expectations for students including subject matter to be taught, grading and behavior. When necessary, teachers should actively seek the involvement and support of parents in the disciplinary process.

School administrators must follow disciplinary policies that guarantee the rights of each student. They are required to demonstrate leadership and to work toward preventing and solving student discipline problems. Their fair and consistent enforcement of all school rules should result in equal treatment of all students.

The long-range goal of this partnership is to prepare disciplined students for productive and meaningful adult lives. The day-to-day goal is to have schools where quality learning takes place in an orderly atmosphere.

CURRICULUM-REQUIREMENTS FOR GRADUATION FROM APPLETON EAST HIGH SCHOOL

345.6

The Appleton Area School District awards high school graduation diplomas to recognize those students who have fulfilled the academic requirements of the District. In order to graduate from high school and to receive a diploma, a student in the District must meet the requirements set out in this policy. The policy requirements are grounded in the District's standards, curriculum, and Wisconsin State Statute 118.33.

Beginning with the graduating class of 2004, no student may be granted an Appleton Area School District diploma unless the student has been enrolled in a Board-approved activity for each class period of each school day during the high school grades, has satisfied the following criteria, and has been recommended to the School Board for a diploma by the District Superintendent.

1. At least 23 high school credits as follows:

Graduating Class of 2017 and beyond	Graduating Classes of 2015 & 2016
<p>English Language Arts (ELA) 4.0 Credits</p> <ul style="list-style-type: none"> ✓ 1.0 ELA 9 or *ELA 9 ✓ 1.0 ELA 10 or *ELA 10 ✓ 1.0 ELA 11 course option ✓ 1.0 ELA 12 course option <p>Science 3.0 Credits</p> <ul style="list-style-type: none"> ✓ 1.0 Physical Science ✓ 1.0 Life Science ✓ 1.0 Science Course Elective <p>Social Studies 3.0 Credits</p> <ul style="list-style-type: none"> ✓ 1.0 Civics ✓ 1.0 World Studies ✓ 1.0 U.S. History <p>Mathematics 3.0 Credits</p> <p>Health 0.5 Credit</p> <ul style="list-style-type: none"> ✓ 0.5 Health <p>Fine Arts 1.0 Credit</p> <p>Physical Education 1.5 Credits (0.5 credit per year over 3 years)</p> <ul style="list-style-type: none"> ✓ 0.5 Freshmen Physical Education <p>Financial Literacy 0.5 Credit</p> <p>Elective 6.5 Credits</p>	<p>4.0 Credits</p> <p>English Language Arts 1.0 Credit</p> <p>Physical Science 1.0 Credit</p> <p>Life Science 1.0 Credit</p> <p>Civics 1.0 Credit</p> <p>American History 1.0 Credit</p> <p>Global Requirement 2.0 Credits</p> <p>Mathematics .50 Credit</p> <p>Health 1.0 Credit</p> <p>Fine Arts 1.5 Credits</p> <p>Physical Education .50 Credit</p> <p>Pers. Financial Management 8.5 Credits</p> <p>Electives</p>

345.6 (cont.)

OR

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2. Successfully meet other academic criteria as specified.

OR

3. Have the recommendation of the Student Services Team.

A student may be eligible for a diploma if he/she does not satisfy these requirements if he/she has been enrolled in a Board-approved alternative program and the District Superintendent determines that the student demonstrated a level of proficiency in English Language Arts (ELA), social studies, mathematics, science, physical education, and health education, equivalent to the proficiency that the student would have attained if he/she had completed the regular credit requirement.

Recognizing that some students may require special consideration in their efforts to achieve a high school education, the Board may grant a diploma upon satisfactory completion of Board-approved equivalent or accommodation programs, which meet such student needs and are in conformance with Wisconsin State Statute 118.33.

Successful completion of a student's IEP, which may include alternate assessments, supersedes all other requirements.

Most institutions of higher learning including many technical and vocational schools have specific requirements to get into certain departments. Therefore, you would do well to plan your program with a great deal of care and an eye on the future. Any senior planning to graduate must complete any correspondence course two weeks prior to commencement if they wish to be listed and take part in commencement exercises.

Each student must be enrolled in a minimum of five classes each semester as indicated in board policies. No student will be issued a diploma that has not fulfilled any and all academic, financial and/or time obligations due to Appleton East High School or its staff.

No student will participate in the commencement ceremony that has not completed all of the prescribed academic requirements needed to graduate from Appleton East High School.

Legal References: Wisconsin State Statutes 118.01, 118.33, and 121.02(1)(p)
 Wisconsin Administrative Code PI 18

PHYSICAL EDUCATION REQUIREMENT

The Appleton Board of Education, in compliance with Wisconsin law, requires every student to complete a minimum of one-half credit of physical education each year for three years in high school. Students normally take one-half credit of physical education in grades 9, 10 and 11. Any student who cannot participate in scheduled physical education classes due to medical reasons must provide a physical education medical excuse to the Student Services office. The written excuse must contain:

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1. The student's name
2. The medical reason for the excuse
3. The types of physical activity the student is excused from
4. The starting and ending dates of the excuse
5. The doctor's signature

If a student misses a significant portion of the physical education course due to a medical excuse, the grade "M" will be given and the student will have to reenroll in a physical education course at the earliest subsequent opportunity. The "M" grade does not count as credit or enter into the student's grade point average.

Physical Education on a pass/fail basis. The "pass" grade is not included in the semester grade point average (GPA); the "fail" grade is included in the GPA. Students who elect the pass/fail option must do so by obtaining and completing the appropriate form no later than the end of the first week of the semester in which they are taking a physical education class. The form must be signed by a parent/guardian and filed with the Guidance Office by the deadline. Late forms are not accepted under any circumstances. *The pass/fail decision is irrevocable for the semester.*

EARLY GRADUATION

Any student considering graduation prior to his/her class's regular graduation time will contact his/her counselor as soon as he/she makes that decision. All steps below must be followed:

1. The student must plan to earn the minimum credits for graduation, per Board of Education graduation policy. The student will review his/her plan with the guidance counselor before July 1st of the year preceding the proposed early graduation date.
2. The student will arrange a conference with his/her counselor about two months before his/her proposed date of graduation to consider the following:
 - a. Progress of the early graduation plan
 - b. Staff recommendations of his/her social and academic maturity
 - c. Other options to early graduation
 - d. Signed Parental Consent Form
3. The student and parent must attend a gathering coordinated by administration after all exams are completed. At this meeting the administrative designee and the counselor will confirm that the student passed all required courses, and completed all check out procedures.

COURSE SELECTION PROCESS

All East students and their parents have input into the courses the students will select. After making these course selections during first semester, they have until early in the second semester to make changes in those course selections. After this period of time course changes will only be made for the following reasons:

1. The student has a schedule conflict.
2. The student needs the course to meet graduation requirements.
3. The student does not have the minimum number of credits.

4. The student registered for a course for which he/she does not have the prerequisite(s).

In order to be considered, all requests for schedule changes by students and parents for the following school year must be submitted by June 30th.

TO DROP A COURSE

A student should meet with his/her counselor and teacher before deciding to drop a class. Students wishing to drop a course cannot do so until the 20-25th day of a semester class. During the third week of the course, a student who wishes to drop must see his/her counselor to get a "Request to Drop a Class" form. Students dropping a class from the 20-25th day will be rescheduled into an Academic Study Area with no penalty. Students will not be dropped from a semester class or a full year class prior to this 20-25th day drop period. The same 20-25th day drop policy applies to students who begin a new course second semester.

Under extenuating circumstances and with administrative approval, students may be allowed to drop a course after the 20-25th day. In such cases, the student will receive a grade of "F" for the course.

When a student wishes to complete only one semester of a full year course, and does not wish to continue in the course for the second semester, the student should make an appointment with his/her guidance counselor during the first semester to review options and obtain a "Request to Drop a Class" form.

Completed drop request forms must include all required signatures, and must be returned to the Guidance Office PRIOR to the start of second semester.

TO ADD A COURSE SECOND SEMESTER

Requests for schedule changes that require adding a second semester course will be considered prior to the start of second semester. A student should make an appointment with his/her guidance counselor during semester one exam week to explore semester two options and course openings. All requests to add courses for second semester must be submitted to the Guidance Office PRIOR to the start of second semester.

INDEPENDENT STUDY

A student may continue study in an area of special interest through an independent study plan. The student must present a proposal to the teacher who knows his or her abilities in the proposed study area. The teacher and the student then develop an outline and time line of the project. Finally, the student, his/her parent/guardian, the teacher, the guidance counselor, and the principal sign an agreement that delineates the expectations and credit requirements.

GRADING

Report cards at Appleton East High School are marked under a system of grades. Here is an explanation of each rating.

- A Outstanding achievement
- B Above average, very good
- C Average, acceptable for college entrance
- D Below average, poor work
- F Fail
- I Incomplete
- M Medical Excuse from physical education
- W Withdraw

The grade point average (GPA) is based on a 4-point system in which the following numerical values are assigned to letter grades:

A = 4.0	B = 3.0	C = 2.0	D = 1.0
A- = 3.67	B- = 2.67	C- = 1.67	D- = .67
B+ = 3.33	C+ = 2.33	D+ = 1.33	F = 0.0

“F” work is not acceptable as credit toward the high school graduation diploma.

Students who receive an “F” may make up the credit by taking the course over, or taking a comparable one. Students and parents are encouraged to see their guidance counselor for program changes when failure occurs.

INCOMPLETE GRADES

“Incomplete” indicates work missed during absences from school that the pupil has not made up. If not completed after the specified length of time, normally two weeks, it is changed to an “F” on the official records unless arrangements have been made with the teacher.

REPORT CARDS

Report cards are given directly to the student four times per year, provided the student does not have a financial obligation with the school. These cards are not to be returned to school. Teachers will often hold grade conferences with the students before the cards reach home. If the student believes an error has been made on his/her report card, the student should immediately contact the teacher responsible for the grade.

ADVISORY (PROGRESS) REPORTS

Progress reports are mailed to parents, when appropriate, four times per year at the mid-quarter point. These reports are intended to inform parents and the student that the student’s academic performance level in a particular class is poor or failing. Within the progress report teachers offer suggestions on how the student may improve his/her grade in the class.

STUDENT RECORDS

Student records are maintained to assist school personnel in determining educational experiences for each student.

The District recognizes the need for the confidentiality of student records. Therefore, student records shall be available for inspection or release only in accordance with State and Federal laws and established District procedures. Building principals shall have primary responsibility for the maintenance and confidentiality of student records.

Student Records Notice to Parents (Revised 5/2010) The Federal Family Education Right and Privacy Act requires school districts to provide annual notice of student and parents rights regarding student records; the existence of the Student Records policy (347) and where copies can be obtained; and, of the opportunity to file a complaint with the Family Policy and Regulations Office of the Department of Education.

Parents/guardians/adult students have the legal right to request a review and/or copy of the contents of the permanent school records of their children. They may also request the amendment of the student's records if it is believed that the records are inaccurate, misleading, or otherwise in violation of the student's privacy rights. Such a review and/or request for an amendment must be made by scheduling an appointment with the principal. If copies are requested, there will be a charge based on actual cost. If the district decides not to amend the record, the district will notify the parent, guardian or adult student of the decision and the right to a hearing regarding their request. Additional information regarding the hearing procedure will be provided in the event of a hearing request.

DIRECTORY DATA NOTIFICATION

If a school board has designated directory data in accordance with 118.125 of the Wisconsin State Statutes, the district must notify parents, legal guardian or guardians ad litem of the categories of information which the board has designated as directory data which may not be released without prior consent of the parent, legal guardian or guardian ad litem.

The Appleton Area School District defines directory data as a student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and athletics, weight and height of members of athletic teams, photographs, degrees and awards, and school of most recent attendance.

Upon request, the district may release a student's name, address, and school grade of attendance to requesting agencies (such as state technical colleges, state colleges and universities, alumni reunion committees, the United States Military Services (seniors and student who drop out of school), photographers for senior pictures, driver's education facilities, publications sponsored by the Appleton Area School District, etc.)

Upon request, student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and athletics, weight and height of members of athletic teams, photographs, degrees and awards, and school of most recent attendance may also be released to publications sponsored by the Appleton for the safety of the student. **IF PARENTS OR GUARDIANS DO NOT WISH TO HAVE**

ANY OR ALL OF THE CATEGORIES OF INFORMATION RELEASED, THEY MUST NOTIFY THE SCHOOL IN WRITING.

Parents/guardians may file a complaint with the Family Policy and Regulations Office of the Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20201 if they feel their rights have been violated.

Parents or guardians of minor children and adult students have the right to consent to the disclosure of personally identifiable information contained in their student records, except as allowed by state and federal law.

In accordance with the law, upon request, the district forwards student records to another school without consent for purposes related to the student's enrollment or transfer.

Student records shall be made available to district employees who are required by the state to hold a teacher's license and to other school district officials only if they have a legitimate educational or safety interest in the record if the individual needs to review an education record in order to provide educational services or to fulfill some aspect of his or her professional responsibilities.

According to state law, pupil records shall be made available to persons employed by the school district, including law enforcement officers who are individually designated by the school board and assigned to the school district.

In addition, pupil records may be disclosed for any purpose concerning the juvenile justice system. The law provides the juvenile justice system with the ability to effectively serve a pupil prior to adjudications provided the records are not disclosed unless otherwise authorized by law.

Under state law, the school district shall disclose pertinent pupil records to an investigating law enforcement agency or district attorney if the person to whom the

system and the system's ability to effectively serve the pupil, relate to an ongoing records are disclosed certifies in writing that the records concern the juvenile justice investigation or pending delinquency petition, and will not be disclosed to any other person except as otherwise authorized by law.

Administrators have the discretion to refuse the release of individual student phone numbers and addresses for the safety of the student.

IF PARENTS OR GUARDIANS DO NOT WISH TO HAVE ANY OR ALL OF THE CATEGORIES OF INFORMATION RELEASED, THEY MUST NOTIFY THE SCHOOL, IN WRITING, WITHIN 14 DAYS OF THIS NOTICE BEING PROVIDED.

Parents/guardians may file a complaint with the Family Policy and Regulations Office of the Department of Education, 400 Maryland Avenue, S.W. Washington, D.C. **20201, if they feel their rights have been violated.**

STUDENT TRANSCRIPT POLICIES

1. Appleton East will provide, free of charge, transcripts to all students while they are active students at Appleton East.
2. Upon graduating or dropping out of Appleton East, there will be a \$3.00 charge for each transcript requested.
3. Inquiries concerning the pupil's record for employment and government purposes that do not require a transcript will continue to be answered free of charge.
4. A transcript, as used in the policy statement, is any written copy or photocopy of the data contained on the pupil's secondary school record.

HONOR ROLL

Appleton East maintains an Honor Roll for students who have excelled in their classes as demonstrated by an outstanding grade point average. The Honor Roll is published each semester based on that semester's grades.

ACADEMIC AWARDS

1. Students earning a 4.0 grade average for a semester for the first time will receive a letter similar to an athletic letter, and of the same size. The letter will bear the word "academic". The student will also receive a small gold star pin to affix on the letter. For subsequent qualifying semesters, a student will receive a gold star each time.
2. A student earning a 3.67 grade average, but less than a 4.0, for a semester for the first time will receive the same letter and a small silver bar. For subsequent qualifying semesters a student will receive a silver bar each time.

ATTENDANCE POLICY

The Appleton Area School District believes there is a positive relationship between school attendance and student success. It further believes that school attendance is a responsibility shared by students, parents, schools and community.

The District, in accordance with State law, requires that all students between six and eighteen years of age (and those students enrolled in 5-year-old kindergarten) attend school regularly during the full period and hours, religious holidays excepted, that the school in which the child is enrolled is in session until the end of the school term, quarter or semester of the school year in which the student becomes 18 years of age, unless they have an acceptable excuse, meet attendance exceptions outlined in state law, or have graduated from high school. Although not required by state law, students in 4-year-old kindergarten are expected to attend 4K programming on a regular basis and excused and unexcused absences will be determined based on the procedures described in this policy. It is the responsibility of each school's attendance officer to determine if an absence is excused, unexcused, or truant.

A student will be considered excused for school attendance if the student is considered temporarily not in proper physical or mental condition to attend school, but can be expected to return upon termination or abatement of the illness or condition. The

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school attendance officer may request that the parent/guardian obtain a written statement documenting the existing condition.

A student may be excused in writing by the parent/guardian prior to an absence occurring. Under this provision, absences through prior parent request cannot exceed 10 days in a school year.

A student who has reached the age of 16 years and meets criteria established in Wisconsin statutes may also be excused from school attendance to participate in programs leading to high school graduation or high school equivalency.

No student shall be denied credit in a course or subject solely because of an excused or unexcused absence.

Cross References: At-Risk Plan 342.2
 Graduation Requirements 345.6
 Student Records 347
 Student Nondiscrimination 411.2
 Truancy 431
 Communicable Diseases 453.3

Legal References: Wisconsin Statutes 115.76, 118.125, 118.13, 118.14, 118.15, 118.153, 118.155, 118.16, 118.162, and 118.33

Adoption Date: June 26, 1993

Amended Dates: November 28, 2005, January 25, 2010, June 10, 2013, September 23, 2013, and February 9, 2015

430-Rule

STUDENT ATTENDANCE

SCHOOL ATTENDANCE OFFICER

The building principal or designee shall serve as the school attendance officer for each school in the District. The school attendance officer shall be responsible for all matters relating to school attendance and truancy. The school attendance officer of each school shall determine daily which students enrolled in the school are absent from school and whether their absences are excused.

The school attendance officer or designee in each school shall inform the parent/guardian of a student's truancy and direct the parent/guardian to return the student to school no later than the next day on which school is in session or to provide an excuse for the student's absence. A parent/guardian may contact the student attendance officer to review the student's attendance record.

The school attendance officer or designee shall furnish student attendance information to designated agencies for purposes authorized by State law and in accordance with the Board of Education's (BOE) Student Records Policy. Building principals shall annually determine how many students enrolled in their schools were absent in the previous year

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and whether the absences were excused. This information will be submitted to the District administrator and subsequently submitted to the Department of Public Instruction (DPI).

STUDENT ABSENCES

The primary responsibility for regular school attendance of a student rests with the student's parent/guardian.

Excused Absences

All excused absences require that parent/guardian verification be provided to the school attendance officer or designee in advance of the absence or prior to re-admittance to school.

Excused Absences With Prior Parent Request

A parent/guardian may request that a student be excused from school attendance prior to an absence occurring. The request shall be made in writing or via phone contact with the school followed by a written request to the school. The student may be excused by the parent/guardian under this provision for not more than 10 days in the school year. Absences include but are not limited to the following:

- Appointments that cannot be scheduled outside of the school day.
- A court appearance or other legal procedure that requires the student's presence.
- A death in the immediate family or funerals for relatives or close friends.
- Attendance at special events of educational value such as college visits, job fairs, etc.

The Board of Education delegates discretion to administration to grant excusals for an emergency in the family or unique circumstances that require the absence of the student because of family responsibilities not to exceed 20 school days.

Excused Absences Without Prior Consent

The school attendance officer or designee is authorized to approve an excused absence for any student for the following reasons:

- Evidence that the student is not in proper physical or mental condition to attend school. The District may request the parent/guardian to obtain a written statement from a physician, dentist, chiropractor, optometrist, or psychologist, or Christian Science practitioner residing in the State and listed in the Christian Science Journal as proof of the physical or mental condition of the student. Such excuse shall be in writing and shall state the period of time, which shall not exceed 30 school days. Absences beyond 30 school days require another written statement. It is suggested that a parent/guardian use the District document titled Medical Excuse Form.
- An emergency in the family, unique circumstance or other crisis that requires the absence of the student because of family responsibilities not to exceed 20 school days.
- Religious holidays.
- A quarantine imposed by a public health officer or the Board of Education's Communicable Disease Policy.

- A suspension from school (in-school or out-of-school suspensions).
- Approved school activities during class time.
- A student who serves as an election official if the student has a grade point average of 3.0 or higher.
- Special circumstances that show good cause and which are approved by the school attendance officer or designee.

A student's truancy, discipline or school achievement problems, or disabilities as described in Wisconsin statute 115.76, may not be reason for the school attendance officer or designee to excuse a student from attending school.

Truancy

A student is considered truant if absent from part or all of one or more school days during which the school has not been notified of the legal cause of such absence by the parent/guardian of the absent student. It also means intermittent attendance carried on for the purpose of defeating the intent of the compulsory attendance law. Written notification of legal cause of absence shall be submitted by the parent/guardian prior to the absence, the day of, or upon the return to school.

The parent/guardian shall be notified when a student has an unexcused absence. Notices shall be made by personal contact, mail, or telephone call of which a written record is kept. Notice by personal contact or telephone shall be attempted prior to notice by mail.

The parent/guardian shall be directed to return the student to school no later than the next day school is in session or provide an excuse of absence.

Consequences for truanancies shall be determined by the building principal and published in the student handbook. These may include assignment to detention or a supervised, directed study program that occurs outside the regular school day.

Habitual Truancy

A student is considered a habitual truant if absent from school without an acceptable excuse for part or all of five or more days on which school is held during a semester.

- **Habitual Truancy of Current Open Enrollment Student:**
If the Board determines that a student attending the AASD under the full-time open enrollment law is habitually truant from the District during either semester in the current school year, the Board may prohibit the student from attending the District under the open enrollment law in the succeeding semester or school year.
- **Open Enrolled Students to Virtual Charter School and Student's Failure to Participate:**
In the event an open enrolled student to the virtual charter school fails to respond to school assignments or directives three times within a semester and is referred to the BOE, the Board may take action authorized by State law to include transfer back to his or her resident school district.

Before the District may prohibit a child open enrolled from another school district from attending the District in a succeeding semester or school year under 118.51(11), Stats., the District shall do all of the following:

1. Provide the following notifications to the parent and the student when the student enrolls in the District:
 - a. The BOE's truancy and attendance policy.
 - b. The open enrollment consequences of habitual truancy.
 - c. A clear explanation of what constitutes truancy, including what constitutes "part of a school day."
 - d. A description of the notifications, including the manner of delivery, a parent will receive when a student is absent, is truant, or is habitually truant. Each notification shall inform the parent/guardian that the student's open enrollment may be terminated if the student is habitually truant.
 - e. How and where the parent/guardian can view the student's attendance record.
 2. Each notification provided under 118.16(2), Stats., shall notify the parent/guardian or student of the consequences of habitual truancy on open enrollment.
 3. Provide the parent/guardian and student with a list of all unexcused absences and trancies that resulted in the Board's proposed action to prohibit the student's attendance in a succeeding semester or school year.
 4. Allow the parent/guardian or student to explain why they believe there was any error in making an absence as truancy, using the process described in the Board's policy.
- Appeals to Open Enrollment Decisions Made Based on Habitual Truancy or Virtual Charter Student's Failure to Participate:
A nonresident student's parent/guardian may appeal to the DPI a rejection of the student's full-time open enrollment in the District based on the student's habitual truancy or a transfer back to the resident school district based upon the failure to participate.

For resident students attending an AASD school outside of their neighborhood/home attendance area, the same attendance/punctuality policies apply including habitual truancy procedures. The option to attend an AASD school outside of the neighborhood/home attendance area may be revoked if the student fails to follow school rules and/or punctuality becomes an issue.

The parent/guardian of a student who is a habitual truant shall be notified by certified or registered mail when the student initially becomes a habitual truant. The notice shall include the following:

- A statement of the parent's/guardian's responsibilities under State law to cause the student to attend school regularly.

- A statement that the parent/guardian or student may request program or curriculum modifications for the student and that the student may be eligible for enrollment in a program for students at-risk.
- A request that the parent/guardian meet with appropriate personnel to discuss the child's truancy. The notice must include the name of the school personnel with whom the parent/guardian should meet, a date, time, and place for the meeting, and the name, address, and telephone number of a person to contact to arrange a different date, time, or place. The date for the meeting must be within five school days after the date that the habitual truancy notice has been sent to the student's parent/guardian. The date for the meeting may be extended for an additional five school days with the consent of the student's parent/guardian.
- A statement of the penalties under State law and city ordinance that may be imposed on the parent/guardian if he/she fails to cause the student to attend school regularly as required by State law.

Before any proceeding may be brought against a student for habitual truancy or against the student's parent/guardian for failure to cause the student to attend school regularly, the school attendance officer must provide evidence that appropriate school personnel have, within the school year during which the truancy occurred, addressed all of the following:

- Met with the student's parent/guardian to discuss the student's truancy or attempted to meet with the student's parent/guardian and received no response or were refused. This does not apply if the required parent meeting is not held within 10 school days after the date the habitual truancy letter was sent.
- Provided to the student an opportunity for educational counseling to determine whether a change in the student's curriculum would resolve the student's truancy, and have considered curriculum modifications possible within the current school program.
- Evaluated the student to determine whether learning/emotional problems may be a cause of the student's truancy and, if so, have taken steps to overcome the learning problems. The student need not be evaluated if tests administered to the student within the previous year indicate that the student is performing at his/her grade level.
- Conducted an evaluation to determine whether social problems may be a cause of the student's truancy and, if so, taken appropriate action or made appropriate referrals to community agencies.
- Items 2, 3 and 4 above do not apply if the school attendance officer provides evidence that appropriate school personnel were unable to carry out the activity due to the student's absences from school.
-

The District's Truancy Plan shall be followed when addressing habitual truants including taking students into custody. As required by State statute, the Plan shall be reviewed and, if necessary, revised every two years.

Tardiness

Guidelines and criteria previously described for determining if an absence is excused or unexcused apply to students who are tardy. A determination as to the classification of a tardy is the responsibility of the school attendance officer or designee. A pattern of tardiness on the part of any student shall be brought to the attention of the student's parent/guardian. If it appears that the student is negligent with being at school/class on time, appropriate disciplinary action shall be taken.

Depending upon the frequency and amount of school missed, tardiness may be classified as an unexcused absence and therefore reportable as truancy or habitual truancy. Guidelines regarding tardiness are established for each level in the District and communicated with students and parents/guardians through publications such as the Student Handbook.

Suspensions from School

Suspensions from school are excused absences. During a period of suspension, a student shall not be on the school campus or at any school activity. When a parent/guardian/legal custodian has a meeting with an administrator, the student may be present.

Students will be afforded opportunities to complete missed assignments and examinations.

Guidelines for these opportunities are provided in the section titled "Make-up Assignments, Examinations, Grading and Credit."

MAKE-UP ASSIGNMENTS, EXAMINATIONS, GRADING AND CREDIT

All students with excused and unexcused absences shall be given the opportunity to make up examinations and work missed in accordance with the guidelines outlined below. Credit in a course or subject shall not be denied solely because of a student's excused or unexcused absence from school. Districts are required to specify the conditions under which a student may be permitted to take examinations missed during absences. They are also required to specify conditions under which a suspended student will be permitted to complete course work, and take any quarter, semester or grading period examinations. These District guidelines follow:

Excused Absences

- Students who are absent from school for reasons that are determined to be excused by the school attendance officer or designee shall be given the opportunity to make up work missed when they return to school. It is the student's or parent's/guardian's responsibility to contact the teacher to make arrangements for making up work missed during an absence from school. The respective teacher shall identify make-up work. If any question arises as to the appropriateness, feasibility of making up a particular assignment or timelines, the teacher shall discuss with the building principal the extent to which make-up work or substitute assignments are possible.

- Students who are absent from school with the prior written permission of their parent/guardian are also required to make up work missed during the absence. The arrangements for making up course work and examinations shall be the same as for other excused absences.
- Examinations missed during an excused absence shall be taken within a reasonable time from the date of the absence. Students can be expected to complete an examination upon the day of their return, especially if it was a one or two day absence.

Unexcused Absences and Suspensions

All students with unexcused absences and suspensions shall be given the opportunity to make up work and examinations missed in accordance with the following guidelines:

- Credit in a course or subject shall not be denied solely because of a student's unexcused absence or suspension from school.
- Students with unexcused absences or suspensions occurring during the time of major examinations (quarter, semester, or grading period) shall be permitted to take such examinations if course credit is at risk. The examination make-up date shall be determined by the teacher with approval of the principal. Students in this circumstance may be expected to make up the exam on the day of return.
- Students with unexcused absences or suspensions will be given one day to complete class work missed, examinations excepted, for each day or period of absence. If the work is not turned into the teacher within this established timeline, then the student may not receive credit for the work. Extensions to this timeline may be granted by the principal.
- Students with unexcused absences or suspensions may be assigned a supervised, directed study program to make up assignments and take examinations.

CONTAGIOUS DISEASE AND IMMUNIZATIONS

Students who have communicable diseases as defined by the Department of Public Health, and students who do not have their required immunizations or waivers for same may be excluded from school in accordance with state law and Board of Education policies. Students will not be permitted to return to school until medical clearance is provided.

Communicable Diseases that commonly are associated with school exclusion include rubeola (red measles), parotitis (mumps), varicella (chicken pox), pertussis (whooping cough), rubella (German measles) or Hepatitis. The presence of head lice, although not a communicable disease, may also result in exclusion from school.

RELIGIOUS INSTRUCTION

With the written permission of the parent/guardian, students may be absent from school for at least 60 minutes but not more than 180 minutes per week to obtain religious

instruction outside the school during required school attendance. Permission to be absent may be withdrawn if the pupil does not attend the religious instruction.

EIGHTEEN YEAR OLD STUDENTS

When a student attains the age of eighteen years, the rights accorded to the parent/guardian transfer from the parent/guardian to the student. Students are no longer required by law to attend school. However, all students who choose to continue in school must follow all attendance policies. All written and verbal communication regarding attendance policy violations will continue to include the parent/guardian unless the adult student specifically requests their exclusion in writing to the principal.

STUDENT PARTICIPATION IN PROGRAM LEADING TO HIGH SCHOOL DIPLOMA (118.153) Upon the student's request of the school board and with the written approval of the student's parent/guardian, any student who is 16 years of age or over and a student at-risk as defined by s. 118.153 may attend, in lieu of high school or on a part-time basis, a technical college that provides a program leading to the student's high school graduation.

Upon the student's request of the BOE and with the written approval of the student's parent/guardian, any student who is 17 years of age or over shall be excused from regular school attendance to attend a program leading to a high school equivalency diploma if the student began the program while placed in a secured correctional facility, a secured student caring institution, a secured detention facility, or a juvenile portion of a county jail.

MEDICAL EXCUSE FROM ATTENDING CLASSES

Students who have a medical reason to be excused from specific classes shall obtain a written statement from their physician. The statement shall include the reason for the request and the period of time the student is to be excused. It is suggested that the parent/guardian use the District document titled Medical Excuse Form. The statement shall include restricted activities, as well as any appropriate accommodations or alternative activities.

Attendance by the student through partial participation will be expected and encouraged. However, if the teacher, in consultation with the principal, believes that another educational setting in the school would be more appropriate during the class period, then the student may be reassigned.

The medical statement will be maintained in the student's behavioral file with a copy provided to the teacher.

Students in Grades 6 through 12 - Students who are excused by a physician for more than 10 school days in a quarter grading period may receive a Withdrawal, Incomplete, or grade that will be computed as part of the student's grade point average. Students who receive a Withdrawal will be required to retake the class if required for graduation. Students who receive an Incomplete will be required to complete the coursework within

the designated timeline and subsequently receive a grade. The principal and teacher will determine which option will apply.

Principals have the authority to waive courses for seniors who have a medical condition and excuse that may prevent them from graduating. Other means to obtain the necessary credit(s) will be pursued prior to a waiver being granted.

HOMEBOUND INSTRUCTION FOR ABSENT STUDENTS

Students who are unable to attend school due to a persistent health condition that will result in 30 consecutive school days of absence, or frequent absences of a shorter duration that cumulatively will extend beyond 30 school days in a school semester may qualify for homebound instruction. Written verification by a physician using the District document titled Medical Excuse Form will be required but does not guarantee homebound instruction. The homebound decision for a student with a disability shall be made by the IEP team and, for students without a disability, by the building principal in consultation with the school nurse and assistant superintendent of Student Services.

PHYSICAL EDUCATION AND STUDENTS WITH DISABILITIES

Students with a disability, as defined by IDEA or Section 504, that precludes them from participating in a regular physical education program may qualify for and receive a specially designed program. This decision will be made by the Individual Education Plan (IEP) or Building 504 Team.

PARENT/GUARDIAN RESPONSIBILITIES

It is the responsibility of the parent/guardian to ensure the student's regular school attendance. The parent/guardian is expected to provide a written explanation of a student's absence in advance of the absence or upon the student's return to school.

STUDENT RESPONSIBILITIES

Students are required to attend all classes unless they have obtained approval by the building principal or designee, or have parental permission as approved by the school attendance officer/designee.

It is the student's or parent's/guardian's responsibility to make appropriate arrangements with the teacher to make up all assignments, including examinations, in accordance with the previously noted guidelines.

TEACHER RESPONSIBILITIES

Teachers are responsible to submit attendance reports as required by each school attendance officer or designee.

Teachers are required to emphasize the importance of good attendance. They are to develop classroom procedures and grading requirements that reflect this policy. They also are not permitted to deny credit in a course or subject solely because of a student's absence from school.

APPEALS TO THIS POLICY

Appeals to administrative decisions pertaining to this policy shall initially be reviewed at the school by the principal. If the parent/guardian or student disagrees, the appropriate assistant superintendent of School Services should be contacted.

VIRTUAL SCHOOLS

Wisconsin Compulsory School Attendance statutes and the Student Attendance Policy apply to students enrolled part-or full-time in the District's virtual schools and/or classes. Attendance is monitored and recorded by the attendance officer or designee. The student handbook for each respective virtual school further delineates attendance and participation requirements.

Cross References: At-Risk Plan 342.2
 Graduation Requirements 345.6
 Student Records 347
 Student Nondiscrimination 411.2
 Truancy 431
 Communicable Diseases 453.3

Legal References: Wisconsin Statutes 115.76, 118.125, 118.13, 118.14, 118.15, 118.153, 118.155, 118.16, 118.162, and 118.33

Open Enrollment and Student Transfer Guidelines

The Appleton Area School District shall allow non-resident students residing within the state of Wisconsin to attend school full time or part time within the **AASD and resident** students shall be permitted to attend school in other districts (inter-district). The process for non-resident parents to submit open enrollment application takes place from the first Monday in February until 4:00 pm on April 30. The parent of a pupil may apply for open enrollment at another time period other than the February to April time period if the pupil meets one of the criteria.

The AASD shall continue open enrollment among the schools within the AASD boundaries (intra-district). The intra-district open enrollment process takes place in January with a deadline of February 1.

Once accepted as an open enrolled student, the student may transition to the same middle and high school in their attendance area. If the elementary or middle school student is transferring to a middle or high school which transitions to more than one school, the student will be afforded a choice of schools.

Students approved through the open enrollment process are not required to reapply for open enrollment. These students are assured continued enrollment regardless of space availability, unless they commit a violation of school rules which equals an expellable offense, or are determined to be habitually truant. **Students attending** under a tuition waiver and who apply for open enrollment will be accepted unless they have been found to be habitually truant at AASD during any semester of attendance in

the current or previous school year. The AASD, at its discretion, may reject their open enrollment application for this reason.

DO NOT ENTER LIST

The “ Do Not Enter List” is typed each evening and indicates those students who have unexcused absences for that day and who will be issued detentions for each class missed with a maximum of 5 detentions issued for missing a full 8 hours of class. The students on the Do No Enter List are sent down, the following morning, to have the procedure explained to them for serving and clearing these detentions. Students have 1 week from the date of issue to serve their detentions.

REPORTING AN ABSENCE

The parent or legal guardian must call the school at 832-6200 as early as possible, but before 2:00 p.m. each day a student is absent, to provide the school with notification of the absence and the reason for the absence. Any calls received after that time may not be accepted. If the absence extends for more than three (3) days, or if the student has a chronic attendance problem, a physician’s statement may be required before the student’s absences are considered excused.

If a student has an appropriately signed 18-year-old agreement filed in the Student Services Office, he/she assumes the aforementioned responsibility of the parent or legal guardian.

If the parent/guardian does not contact the school regarding an absence, the student is considered unexcused. That absence will remain unexcused, with all the consequences of an unexcused absence, unless a parent/guardian contacts the school by telephone or in person within 24 hours of the absence.

CLOSED CAMPUS

9th and 10th grade students are required to remain at school during their lunch hours. Those students may go outside to the patio adjacent to the Commons. Otherwise, they are required to remain in the building. 9th and 10th grade students who leave the building/campus during their respective lunch hours will be considered truant, resulting in assigned seating in the Commons during their lunch hour, detentions being assigned, and/or truancy consequences. **Upper classmen, (11th/12th) who leave campus for lunch will not be allowed back into school until 5 minutes prior to the end of their lunch period.**

CLEARING AN UNEXCUSED ABSENCE

If a student’s absence is marked as Unexcused but should be considered Excused, he or she is given 24 hours after returning to school to clear the absence in question with the staff in Student Services. If the student’s absence is marked as Unexcused but should only have been considered tardy, the student is responsible for providing the office with a note from the teacher, within 24 hours, indicating the absence as only a tardy.

ATTENDANCE AND CO-CURRICULARS

Students who are absent—excused or unexcused— for any part of a school day are not eligible to participate in athletics/co-curricular activities scheduled for the day the students are absent. Special, pre-approved emergency absentee situations will be considered independently.

EXCESSIVE ABSENCES

Students who are excessively absent, excused or unexcused, within a semester, may be provided with an alternative educational setting for pursuing their class work and credits. Except when special circumstances exist, as determined by an East Administrator in consultation with the student, parent/guardian, medical professionals, and/or school staff, students with more than ten absences in a year may be considered excessive. Students with excessive absences may be required to bring a written statement from a physician for an absence to be considered excused.

PREARRANGED ABSENCES

Any student who knows in advance that he/she will be absent from school for an excusable reason must obtain a Prearranged Absence Form in the Student Services office, at least 24 hours prior to the absence. After the student's parent/guardian has

Indicated, on the form, the reason for the absence and the dates of the absence, the student must have the form signed by all of his/her teachers and an administrator. Parents/guardians may also call the absence into the office as with a regular absence, in which case the office staff will complete the parent/guardian portion of the form.

A completed Prearranged Absence Form must be on file in the Student Services Office prior to the absence. Knowing that an absence will be occurring, it is expected that the student will either complete the school work missed prior to leaving or submit the assignments to the appropriate teachers immediately upon returning to school.

PREARRANGED APPOINTMENTS

All student appointments (such as medical, dental, court, driver's exam, etc.) must be cleared, in advance, through the Student Services Office. A student who will miss all or part of one or more classes due to an appointment must have a parent/guardian call or a written note from the parent/guardian to the Student Services Office prior to the appointment to give notice of the student's need to be signed out of school at a given time on a particular date. Once the parental call or note has been made to excuse the student, the student must obtain an Appointment Pass in the Student Services Office on the morning of the appointment. This pass is to be shown to the teacher whose class the student must leave for the appointment.

ILLNESS OR INJURY AT SCHOOL

Any student who becomes ill or injured while at school must first inform the teacher in charge. The student will be issued a pass to admit him/her to the nurse's office located in the Guidance Office. After consulting with the nurse or health aide, the student may rest for 20 minutes or parents/guardians may be contacted to arrange for the student to go home. **No student will be released from school unless a parent or designated**

emergency contact person has been contacted. If parents/guardians are contacted and give permission, the student will be sent home. Failure to follow this procedure may result in an unexcused absence and/or detentions.

Upon returning to school, the student must provide verification of having been to the appointment at the stated time and must sign in at the counter in the Student Services office before returning to class. The student will be given a pass for re-admittance to class. Failure to follow this procedure may result in an unexcused absence and/or detentions.

SIGN-IN & SIGN-OUT PROCEDURES

Upon a student's late arrival to school in the morning or at any time during the day, the student must first sign in at the Student Services Office before reporting to class. A pass will be issued, if necessary, upon signing in.

If it becomes necessary for a student to leave school during the regular school hours for reasons such as doctor/dental appointments, court appearances, driver's exam, etc. a parent/guardian is to call in or send a note with an excuse and the student is to sign out in the Student Services office before leaving the building. Upon returning to school the student must provide verification of having been to the appointment at the stated time and must sign in at the counter in Student Services before returning to class. The student will be given a pass for re-admittance to class. Failure to follow this procedure may result in an unexcused absence and/or detentions.

GUEST PASS PROCEDURE

Any student wishing to bring a guest to school to attend classes, a dance or other special event, for registered East students must follow the prearranged guest attendance procedures. We will not allow students to visit for non-educational reasons, visiting on Spring break or when another school does not have classes on a day that East is in session

The Appleton East High School student should report to the Student Services Office to pick up a Guest Pass Form. All forms must be filled out and returned at least two school days prior to requested arrival date. The student will need the following information:

1. Guest's FULL NAME, including middle name.
2. Guest's birth date/ age.
3. Guest's address, phone number and name of school attending.
4. Reason for visiting.
5. The name, address, home phone number, work phone number and signature of legally responsible person with whom the guest is residing while in Appleton.

The information will then be given to the Associate Principal, and/or Dean of Students, and/or Police Liaison Officer for verification and approval. If the Guest is approved, he/she should report with the host student immediately upon arrival to Appleton East High School, along with proof of identity (Driver's License, School ID card, Library card, etc). The guest will then be issued a Guest Pass for the day or event. All guests are allowed

to visit for one day/event per school year unless special permission is granted by the associate principal or principal. Guests must be of high school age.

INCLEMENT WEATHER

Inclement weather sometimes causes school to be canceled for the day. This is especially true in the winter with snow and ice storms. Local radio and television stations are provided with cancellation news. Unless it is stated that public school in Appleton is canceled for the day, school will be held as usual.

Students are advised to listen to the following radio stations for “No School” announcements: WHBY 1150, WAPL 105.7, WNAM 1280, WUSW 96.9, WOZZ 93.5, WROE 94.3, WOSH 1490, WVBO 103.9, WSGC 1050, WEMI 91.9, WGEE 1360, or WIXX 101.1. In addition to the above radio stations, the following television stations are also notified of school cancellations: WBAY - Channel 2 and WLUK - Channel 11.

RIGHTS & RESPONSIBILITIES

All students, staff, and parents/guardians in the East High School community have basic rights and responsibilities designed to maximize academic freedom and individual expression while maintaining an orderly and respectful atmosphere for all members in our learning community.

Everyone has the right to speak, listen, and learn in a safe environment that is free from physical harassment and verbal abuse. Any infringement on these rights of others is an infringement on the mission and obligation of East High School to provide all students, staff, and parents/guardians with the finest education possible. In addition to their rights, all students, staff, and parents/guardians have basic responsibilities to respect others, the property of others, and the reputation of East High School and the members of its community. Everyone has a responsibility to adhere to common courtesies, to follow the school rules, and to obey all laws.

The development of a positive atmosphere and the maintenance of a respectful academic community is the responsibility of every member of the East High School community.

Above all, each person is responsible and will be held accountable for his/her own actions.

HONOR CODE

Appleton East High School promotes and expects ethical behavior from all members of the East High School community. Honesty and integrity are valued at East High School in all of our classrooms, programs, and activities. Dishonest and unethical behavior, such as lying or cheating, will not be tolerated at any time by anyone.

Cheating is defined as: a) copying someone else’s work, such as an assignment, quiz, or test, and submitting it as your work; b) allowing another student to copy your work; c) utilizing aids such as notes or crib sheets to assist in completion of a quiz or test when such aids are not authorized by the teacher; d) copying source material or not crediting sources in an attempt to present another’s work as your own when submitting a class assignment such as a research paper.

Each teacher will inform their students of the consequences for cheating in their particular course. The recommended guidelines are as follows:

1. First incident in a school year: Office referral, teacher will call the parents, and a grade of zero will be given on the assignment, quiz or test.
2. Second incident in the same class: Office referral, parent conference, and the student will be removed from class resulting in failure of the course.
3. Third incident in the school year: Office referral, parent conference, a grade of zero on the assignment, quiz, or test, and out of school suspension.

CHOICES & CONSEQUENCES

The East High School discipline policies and procedures are based on the concept of “Choices & Consequences” in which students are helped to understand their individual power of choice and the individual and societal consequences of those choices. Students who are disciplined for making poor choices that violate our behavioral expectations will be required to review their choice and its consequence, and then look at some alternative choices they could have made with more positive consequences. Our students will have to accept personal responsibility for their own actions and the results of those actions throughout their lives; the “Choices & Consequences” approach helps students understand accountability and empowers them to achieve more desirable results by encouraging them to think about the likely consequences before choosing to engage in any action. The teachers, counselors, and administrators are all available to support students in making wise choices that have desirable consequences.

CLASSROOM DETENTION

A student may be detained for a reasonable length of time after his/her school day in an area designated and supervised by a teacher. During this time the teacher can counsel the student and, in many cases, determine the reason for the student’s behavior or academic problems. The informal teacher detention is a good discipline tool, and teachers are encouraged to use it.

DETENTION

Any student assigned an administrative detention by the Student Services Office will have 24 hours to begin making up that detention. Detentions are assigned each time a student has an unexcused absence from a class. One detention, 50 minutes in length, is assigned for each period of unexcused absence. Detentions may also be assigned as consequences for failing to follow procedures or inappropriate behavior while at school. In the event a student cannot serve the detention, he/she must contact the Associate Principal or the Student Services Office for approval and to reschedule the detention. Any student who does not honor the obligation may be suspended from school.

Detentions will be held from 6:40-7:30 a.m. and 3:20-4:10 p.m. Monday thru Friday. Rooms will be determined. Detentions may also be made up during the students’ lunch hour. Students are allowed to eat their lunch during lunch detention. All students must report to the detention room on time. The doors will be locked at 6:40 a.m. and 3:20 p.m. promptly. Detentions preempt all other activities.

IN/OUT OF SCHOOL SUSPENSION

State statutes permit the out of school suspension of students (S.120.13) for up to five days for misconduct. In school suspension is usually one (1) day. As a general rule, students may be suspended if they defy the authority of Appleton East High School staff, disrupt the orderly operation of the school, or interfere with the right of other students to learn. Suspended students may not be on any school district property, unless suspended in school, nor attend any school function during the term of their suspension.

EXPULSION

According to Wisconsin Statutes (S.120.13), the Appleton Board of Education may, on referral from a school administrator and after an expulsion hearing, expel any student who is found to be a detriment to the school environment because of one of the following reasons: Repeated refusal or neglect to obey the rules; knowingly conveyed or caused to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives; engaged in conduct while at school or while under the supervision of school authority which endangered the property, health, or safety of others; engaged in conduct while not at school or while not under the supervision of school authority which endangered the property, health, or safety of others at school or under the supervision of a school authority; endangers the property, health, or safety of any employee or school board member of the school district.

The following policies are important for all students to review. *If you are in violation of any of the following policies, school administration will be making a recommendation for expulsion to the school board.*

WEAPONS – The Appleton Area School District is committed to providing a safe and secure learning environment for all District students. No one shall possess, use, threaten the use of, or store a weapon or look-alike weapon on school property, in any vehicle located on school property, in any school facility, in any school vehicle, or at any school sponsored event or function. A weapon is defined as any object that by its design, use, or intended use, could cause bodily harm or property damage or intimidate other persons. Weapons include but are not limited to: firearms, whether loaded or unloaded and whether operational or not, look-alike weapons, knives, martial arts equipment, razors, leather tools and metal knuckles.

ALCOHOL AND OTHER DRUG POLICY – No student of the Appleton Area School District shall knowingly possess, use, distribute, or be under the influence of alcohol, controlled substances, or any other mood altering chemicals while on school property or during school sponsored activities. The possession, use or distribution of drug paraphernalia, look-alike drugs, non-alcoholic beer/beverages, or any substance misrepresented as alcohol or a mood altering drug is also prohibited on school property or during school sponsored activities.

WITHDRAWAL FROM SCHOOL

Withdrawal must be initiated by a conference with your counselor.

He/she will arrange an exit interview so you may receive clearance to withdraw in good standing. This may be highly important to you in the future. A student who finds it necessary to withdraw will be encouraged and provided counseling for pursuing an alternate form of education or technical training.

POLICIES

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The following behaviors **will not be tolerated** at Appleton East and will result in disciplinary action:

Tardiness, truancy, failure to serve detentions, loitering, trespassing, sexual harassment, possession or use of fireworks, disorderly conduct, reckless vehicle use, battery, extortion, robbery, gambling/card playing, possession of a weapon other than a gun, threats with and/or the use of a weapon, possession of a gun, look alike weapons, knives martial arts equipment, razors, leather tools and metal knuckles, sexual assault, false fire alarm, bomb threats, violence and intimidation, profanity, inappropriate dress; including sexually suggestive clothing of any type, hats/headwear/coats, chronic lack of supplies, inappropriate personal property, refusal to work or follow instructions i.e., noncompliance, classroom disruption, harassment/verbal abuse, personal threat, assault, fighting, gang symbols, leaving without permission, vandalism, possession of stolen property, theft/larceny, burglary, arson, possession/ownership and use of illegal drugs/alcohol, possession with intent to distribute illegal drugs/alcohol, use of tobacco products and other substances/materials, look-alike drugs or drug paraphernalia.

****Please note that administration always reserves the right to issue appropriate consequences for any other behaviors that may not be specifically outlined in this handbook.***

PDOA (Public Display of Affection)

There will be NO public display of affection while on school premises or at any school function.

STUDENT ID

It is school policy to carry your school ID with you at all times. Please have your ID ready when you enter the building. You are required to produce your ID upon request by any staff member.

ALCOHOL & OTHER DRUGS

The Appleton Board of Education recognizes the need to maintain a safe, healthy, drug-free educational environment for all students. It is recognized that the use/misuse of alcohol and other drugs, and the problems associated with alcohol/drug use are treatable illnesses. In order to maintain a drug-free educational environment, students of the Appleton Area School District shall not knowingly possess, use, distribute, or be under the influence of alcohol, controlled substances, and other mind altering chemicals as defined by Wisconsin Statutes and local laws while on school property and during school sponsored activities.

Use of a drug authorized in Accordance with a medical prescription for a registered physician for use during school hours shall not be considered a violation of this policy.

The greatest responsibility for dealing with chemical abuse rests with the student and his/her parent/guardian, but the school has a legitimate concern when school performance is affected.

It is, therefore, the policy of the Appleton Area School District to deal with such problems as follows:

1. The school district recognizes that many student problems can be successfully treated, especially if they are identified in the early stages and an appropriate referral is made.
2. The purpose of this policy is to assure students that if personal problems are the cause of unsatisfactory school performance, they will receive careful consideration and assistance in seeking help to resolve such problems.
3. Students who have problems which they feel may affect school performance are encouraged to seek counseling and information on their own by contacting any employee of the district with whom they feel they could comfortably discuss the problem.

The Student Assistance Program (SAP) is in place to identify students experiencing these problems, to provide preliminary assessments, and to make referrals to appropriate agencies.

It is the responsibility of the parent/guardian, student, and school to cooperate in the referral process and suggested treatment.

An excused absence for illness will be granted for treatment or rehabilitation. Students who return from successful treatment will continue with an academic schedule. A conference involving student, parent/guardian, and school staff will be held to determine a student's academic status.

Even if a student is involved in the Student Assistance Program, the student is still subject to corrective efforts, with each case being reviewed on an individual basis.

Any action taken on alcohol/drug-related problems should protect not only the student's best interest, but the best interests of fellow students.

A principal or designated staff member will take disciplinary actions as necessary to provide a safe, healthy, drug-free educational environment

All employees of the Appleton Area School District shall receive and participate in in-service training that enables them to recognize behavioral patterns which are suggestive of student drug use.

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ATODA (Alcohol, Tobacco Other Drug Abuse)

The Appleton Area School District provides classroom instruction regarding alcohol, tobacco, and other drug abuse (ATODA) to all students in compliance with state and federal law. Parents who wish their child or children to be withdrawn from these instructional lessons and assemblies during the school year should call the school office.

Regarding SAP groups:

“The Appleton Area School District trains staff to provide small group support in accordance with the Student Alcohol and Other Drug Policy (443.4) through the Student Assistance Program (SAP) to students in a variety of areas including but not limited to:

- Study Skills
- Family Change
- Grief
- Friendship
- Smoking Cessation (Not On Tobacco—NOT)
- Stress
- Resiliency
- Alcohol and Other Drug Abuse
- Concerned Persons

Parents who wish to refer their child or children for a small group or prefer that their child not participate in a small group should contact the school office.”

Tobacco Products

State Law prohibits the use or possession of tobacco or smoking products within the school building and on school grounds. **This includes electronic cigarettes.** This ban on the use of tobacco products also extends to all school-sponsored activities and functions conducted off of school grounds.

Students who violate the law will be referred to the police for legal consequences that may include fines and court appearances. Violations of school rules regarding the use

and possession of tobacco products while on school property or attending school functions will result in disciplinary action such as detention, in school suspension, out of school suspension, expulsion, parent/guardian conference, revocation of privileges, and suspension/removal from co-curricular activities.

SEXUAL HARASSMENT- Student Policy

The Appleton Area School District (AASD) will not tolerate student harassment in any form and will take all necessary and appropriate action to prevent, remediate and eliminate it, up to and including discipline of the offenders. The District's policy is to maintain and ensure learning and working environment free of any form of harassment or intimidation, including verbal, non-verbal, physical, unwelcomed conduct or behavior, sexual, bullying, cyber-bullying or other forms of harassment toward and between students, employees, School Board Members, parents, volunteers, independent contracted service workers and applicants for employment. The District is committed to providing a safe, secure, and healthy environment that allows all students to maximize their learning potential.

Any student who believes he/she has been the subject of harassment based on, in whole or in part, sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity, gender expression, or physical, cognitive, emotional or learning disability which interferes with his/her school performance or creates an intimidating, hostile or offensive school environment shall report the matter in accordance with the District's Student Nondiscrimination Policy, 411.2 complaint procedures, 411.2 Rule.

Any student who believes he/she has been the subject of harassment of any kind, including sexual harassment, shall report the matter in accordance with the reporting procedures identified in this Policy. If the alleged harasser is the person to whom complaints would normally be reported, the harassment complaint should be reported to the next higher administrative authority. If a student is not comfortable making the report to that person, he/she may report the complaint to another adult employee of the District and that person will ensure the harassment complaint is properly filed. All harassment reports and complaints shall be taken seriously and investigated in a timely manner. There shall be no retaliation against students for filing complaints or reports under this policy or participating in the investigation of a complaint under this policy.

For more information on Harassment see Student Harassment Policy 411.1 and 411.1-Rule

BULLYING AND HARASSMENT POLICY

The Appleton Area School District is committed to providing a safe, secure, and healthy environment that allows all students to maximize their learning potential. The Board of

Education considers bullying to be detrimental to the health and safety of students and disruptive to the educational process and is prohibited.

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation or harm. Bullying includes aggressive and hostile behavior that is intentional and involves an imbalance of power between the bully and the bullied and is behavior that is repeated over time rather than an isolated incident. This behavior may include but is not limited to physical and verbal assaults, nonverbal or emotional threats or intimidation, harassment, social exclusion and isolation, extortion, use of computer or telecommunications to send messages that are embarrassing, slanderous, threatening or intimidating (cyber-bullying). Bullying may also include teasing, put-downs, name calling, rumors, false accusations, and hazing. Bullying based on sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, cognitive, emotional or learning disability in its education programs or activities is also prohibited by law and Board policy. In addition, the District prohibits bullying or discrimination on the basis of gender identity and gender expression.

Bullying behavior is prohibited in all schools, buildings, properties, educational environments as well as on any school grounds or school buses. This includes any property or vehicle owned, leased, contracted, or used by the AASD such as public transportation regularly used by students to go to and from school and to school-sponsored events.

Students who engage in any form of bullying behavior at school or at a school-sponsored activity, will be subject to disciplinary action in accordance with Board policy. This action may include off campus behavior that causes substantial disruption to the educational environment. Consequences and sanctions for such actions, including retaliating against someone for reporting bullying behavior, may include but are not limited to, parent notification, suspension, expulsion, or referral to law enforcement officials for possible legal action. Student services staff will support the identified victim. The Positive Behavior Interventions and Strategies framework will be utilized to assist and support all students.

Education, intervention, awareness, and prevention shall exist for staff and students to ensure a learning environment free of bullying or intimidation toward and between students and staff.

Disclosure and Public Reporting

Appleton Area School District schools will distribute this policy annually to all students enrolled in the District, their parents, and/or guardians and employees. The District will provide a copy of the policy to anyone who requests it.

Reports of bullying may be made verbally or in writing and may be made confidentially. All such reports, whether verbal or in writing, will be taken seriously and a clear account of the incident is to be documented. The Bullying Behavior Report Form will be used for

written reporting. Reports of bullying will be investigated promptly. The individuals involved will be informed of the process and outcome.

The District will also keep data on the number and types of reports made under this policy. The results of each investigation will verify the details made in the complaint. In addition, an annual record of all sanctions will be kept. No individuals will be named in the annual report and the data will be used to develop prevention programs and strategies relative to the policy.

Cross References:

Nondiscrimination on the Basis of Handicap/Disability, 112.1
 Programs for Disabled Students, 342.1
 Use of District Telecommunication Systems, 363.2 (522.7)
 Student Nondiscrimination Complaint Procedure, 411.2-Rule
 Sexual Harassment, 411.1
 Violence & Intimidation, 443.7
 Safe Schools: Policy & Prevention Strategies, 443.9

Legal References:

Wisconsin State Statutes 111.31, 118.13, 118.164, 118.195, 118.20, 118.46,
 120.12(26), 120.13(1)
 Wisconsin State Statutes, Subchapter V, § 115
 PI 9, Wisconsin Administrative Code
 Title II (implementing the Americans with Disabilities Act), 28 CFR
 part 35
 Title IX, Education Amendment of 1972
 Title VI, Civil Rights Act of 1964
 Title VII of 1964 Civil Rights Act Section 703
 Section 504, Rehabilitation, Act of 1973
 Americans with Disabilities, Act of 1990
 Individuals with Disabilities Education Act
 Civil Rights Act of 1991

NEIGHBORHOOD RELATIONS

Property adjoining the school grounds, like all residential property, is private; therefore, littering and trespassing are not permitted. Police action will be taken against violators who are reported. Just as important as our legal responsibilities, are our responsibilities to Appleton East High School. Any action, good or bad, by an East student reflects upon the whole school. The neighbors have a right to resent any infringement upon their rights.

TRESPASS POLICY

The public schools of the Appleton Area School District are open daily between the hours of 7:00 a.m. and 5:00 p.m. on school days only for faculty, registered pupils, public school employees, and persons whose presence the principal may deem related to school business. Children who are not enrolled in the district may not visit a school during regular school hours without receiving special permission from a building principal. All others entering the schools during these hours must report to the school office and apply for a visitor's pass. The principal of each school or his/her delegate shall determine whether

or not a visitor's pass will be issued and in cases where a visitor's pass is denied, the person applying will be asked to leave.

If, for any reason, a visitor refuses to leave, when asked by the principal or his/her delegate, the visitor will be informed that trespassing charges will be brought against him/her. The principal or his/her delegate is to proceed with the trespassing charges if the visitor persists in the refusal to leave the school premises. At all times loitering in the building or on school grounds by unauthorized personnel is prohibited (S.943.13, 943.14).

OBSTRUCTION OF AN INVESTIGATION

Any student who obstructs a school or police investigation by giving false information or withholding information shall be subject to disciplinary action by the school or by the police department. This discipline may include suspension from school and/or a citation for obstruction of justice from the police department.

STUDENT COMPLAINTS AND GRIEVANCES

Whenever a student alleges that he/she is aggrieved by reason of the application to him/her of any administrative rule, regulation or order, or of an order of any teacher, principal, or other administrative person in the school system; or whenever a student feels there are deficiencies in existence in the school system, such as, but not limited to, curricular content, educational facilities, teaching methods and the like, which require remedial action, the student or a parent/guardian on the student's behalf shall contact the building principal for direction in proceeding with a grievance or stating a complaint. If further information is necessary, the student should contact the Assistant Superintendent/Operations.

The following procedures will serve as a guideline for handling student grievances:

- If the complaint involves the action of a teacher, there shall be a sincere attempt to work this out directly between the pupil and the teacher. The public school staff member involved shall make a special effort to be sure the pupil has had adequate opportunity to discuss the situation with him/her.
- If the matter cannot be resolved at Step 1, the pupil shall reduce to writing the details of the situation. This written record shall be submitted to the Associate Principal for Student Services who may handle the matter or refer it to the Associate Principal for Instruction. The associate principal who handles the grievance shall respond no later than ten (10) days after receiving the written record. If no resolution can be achieved on Step 2, the student may proceed to Step 3.
- A written report of resolutions or recommendations will be sent to those involved and a copy filed in the pupil's cumulative folder by the administrator handling the complaint, if the student wishes. The pupil shall present the written report of the complaint to the building principal. The principal will review the written report from the pupil, the written record completed by the associate principal, and any other parties who are directly involved, and then will arrange a meeting of the pupil, his/her parents/guardians and school personnel, to attempt to resolve the problem. Such a meeting will take place as soon as possible, within five (5) school days

following receipt of the written reports. Following this step, a written report by the principal shall be submitted to those involved, with a copy to the Superintendent within five (5) school days after the meeting.

- In the event that the aggrieved pupil is not satisfied after Step 3, he/she shall then make a written request to the principal for forwarding to the Superintendent for further consideration of the grievance. The Superintendent will arrange for a meeting with himself/herself or his/her representative for a meeting with himself/herself or his/her representative, the pupil, his/her parents/guardians, and staff members who may be involved, as soon as it is possible and within five (5) school days after receiving the written request.
- The final appeal under this procedure, if the pupil is yet not satisfied, is the Board of Education. The complaint or grievance shall be submitted in writing to the district office. The Board may arrange to hear the complaint, consider the written reports, and render its decision in writing within four weeks of the receipt of the written request for Board review. If the Board decides to hear the matter, the date for the hearing shall be within 30 days of the receipt of the written request. The pupil may request either a closed or an open hearing. The decision of the Board of Education is final and the matter will be closed.

STUDENT NONDISCRIMINATION POLICY

The Appleton Area School District does not discriminate against students on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity, gender expression or physical, cognitive, emotional or learning disability in its education programs or activities..

El Distrito Escolar de Appleton no discrimina contra los alumnos a base del sexo, la raza, color, la religion, el origen nacional, la ascendencia, el credo, el embrazo, el estado civil o paternal, la orientacion sexual, o la incapacidad fisica,mentalemocional, o de aprendizaje ensus programas educacionales o en sus actividades.

Cov tsev kawm ntawm hauv Appleton no txwv tsis pub thuam, cem, cais, thiab ua tsis ncaj ncees rau ib tug tibneeg twg vim nws yog pojniam lossis txivneej, nws cev nqaij daim tawv, nws txoj kev ntseeg lossis nws kev dab qhuas, nws haiv neeg, nws caj ces mus rau poj koob yawm txwv, kev coj, muaj/tsis muaj menyum, muaj/tsis muaj pojniam lossis txiv, muaj/tsis muaj tub ki, kev plees kev yi, lossis puas tes puas taw ntawm cev nqaij daim tawv, kev nyuaj siab ntxov plawv, kev kawm tsis tau lossis ib yam dabtsi geeb/poob qab ntawm kev kawm. Txoj cai hauv Federal txwv tsis pub thuam, cem, cais thiab ua haujlwm txog nws lub hnuv nyoog, nws haiv neeg, nws cev nqaij daim tawv, nws caj ces, nws yog pojniam lossis txivneej, nws kev ntseeg los yog kev dab qhuas thiabb puas/xaim ib qho dabtsi ntawm cev nqaij daim tawv lossis hauv hlwb (handicap).

Complaint Procedure The district encourages informal resolution of complaints under this policy. If any person believes that the Appleton Area School District or any part of the school organization has failed to follow the law and rules of S.118.13, Wis. Stat. And P19, Wis. Admin Code, or in some way discriminates against pupils on the basis listed above, he/she may bring or send a complaint to the following address: Yvette Dunlap Joy, Director of Student Services, Appleton Area School District, 120 E. Harris Street, Appleton, WI 54913, (Telephone 920-832-5703)

Step 1 - A written statement of the complaint shall be prepared by the complainant and signed. This complaint shall be presented to The Director of Student Services. The district shall send written acknowledgement of receipt of the complaint within 45 days.

Step 2 - Written determination of the complaint shall be made by the board within 90 days of receipt of the complaint unless the parties agree to an extension of time. Appeals under 20 USC S.1415 and Ch. 115, Wis. Stats., relating to the identification, evaluation, educational placement, or the provision of a free appropriate public education of a child with an exceptional educational need shall be resolved through the procedures authorized by Ch. 115, Sub Ch., V, Wis. Stats., and complaints under 20 USC S.123-1e-3 and 34 CFR ss.76.780-76.782, commonly referred to as EDGAR complaints, that the state or a sub-grantee is violating a federal statute or regulation that applies to a program shall be referred directly to the state superintendent.

Step 3 - If a complainant wishes to appeal a negative determination by the board, he/she has the right to appeal the decision to the state superintendent within 30 days of the board's decision. In addition, the complainant may appeal directly to the state superintendent if the board has not provided written acknowledgement within 45 days of receipt of the complaint or made a determination within 90 days of receipt of the written complaint. Appeals should be address to: State Superintendent, Wisconsin Department of Public Instruction, 125 South Webster Street, P.O. Box 7841, Madison, Wisconsin 53707-7841. Discrimination complaints may also be filed with the federal government at the Office Rights, U.S. Department of Education, 300 South Wacker Drive, 8th Floor, Chicago, Illinois 60606.

MAJORITY AGE

Students may exercise certain rights on their own behalf when they reach the age of majority - eighteen years old. Parents/guardians must have a conference with the Associate Principal and sign a form in the school office to transfer their rights and responsibilities, as indicated below, to their eighteen-year-old student.

Self-Excuse for Illness or Other Acceptable Absence: An 18 year old can assume this responsibility if his/her parents/guardians sign an agreement. The agreement will stipulate responsibilities assumed, and will indicate removal of this right, if it is abused. A list of students given this option at age 18 will be maintained in the school office.

Place of Residence and Changing of School Attendance Area: A person of majority age may elect to attend school in a district other than the residence of his/her parents/guardians. The establishment of his/her residence shall be subject to rules, regulations, and law established by the state and local school district.

A form filled out at the time of voter registration would suffice to prove residence. In cases of a move from one Appleton High School to another, an athlete would need to observe one semester of ineligibility.

The 18 Year Old and School Rules: Students who reach the age of majority are subject to all school rules.

STUDENT INJURIES

All accidents and/or injuries that occur on school grounds or while the student is involved in a school sponsored event or activity must be reported to the Supervisor in charge and/or the Main Office as soon as possible. Private student accident insurance is made available to all students upon registration.

MEDICATION

It is permitted, and sometimes necessary, for students to carry and administer their own medication. If a parent wants their child to possess medication for self-administration, the parent should complete an authorization form and talk with the school nurse. Due to a change in state law and district policy, asthma inhalers and controlled substances (such as Ritalin, Adderall, & Codeine) also need physician authorization. Authorization forms are available in the school nurse's office. Please contact the school nurse if you have any questions. No medications can be carried by students without the corresponding paperwork on file in the Nurse/Guidance Office.

ANNOUNCEMENTS

Announcements will be broadcast over the TV network system in each classroom at the beginning of Administrative Period or first and eighth hours. Students are expected to listen and note those items that will affect them. Occasionally emergency announcements will have to be made. Activity announcements will also run on the electronic message board located in the commons area.

EAST READS

Every week the entire school will stop what they are doing and read for 30 minutes. This time is the first thirty minutes of Homeroom on Thursdays. We dedicate this time because research tells us that when people get into the habit of reading for pleasure, good things happen. Their reading comprehension, writing style, vocabulary, spelling and grammar will all improve. The staff at East High School hopes that these 30 minutes a week, which we call "East Reads" will motivate students to read more during non-school time.

COMMONS REGULATIONS

The use of the Commons is considered a PRIVILEGE. Students are expected to conduct themselves in the school Commons in a polite and considerate manner. Students shall deposit wrappings and leftovers in the trash barrels. Unmannerly, rude or inappropriate behavior cannot be accepted in the school commons and has no place in any part of the school. Gambling is prohibited at all times. Supervisors will take necessary action for situations not covered so as to ensure appropriate control and conduct.

SCHOOL DANCES

School dances are "closed", private parties sponsored by East for East students. They are not open to the public. Students may be denied admission to a dance because of disciplinary action; students who are suspended or absent for an entire day or any part of the day of a dance, except when gone for a school-sponsored event, may not attend the dance. Students must present their student I.D. card when entering. Once they leave the dance they may not return. If a student would like to bring another senior high school student as a guest they must obtain a guest pass prior to the event. At the dance the

guest should be introduced to the head chaperon and show the guest pass. NO ONE WILL BE ALLOWED WITHOUT AN I.D. CARD OR GUEST PASS.

See attached Dance Contract.



Appleton East High School

(920) 832-6212

2121 E Emmers Dr

Appleton, WI 54915

FAX (920) 832-4880

DANCE CONTRACT

Instructions: **Must be submitted 5 days prior to event**

- This form must be filled out completely and signed by a parent
- All students must present a valid school ID to enter the dance.

Submission of this form with the appropriate signatures verifies your understanding and willingness to follow all school policies and dance rules.

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Student agrees that you will follow the schools dress code
 Student agrees to dance appropriately (no grinding or inappropriate physical contact)
 Student agrees that they will not take part in body passing in any fashion
 Student agrees to follow all safety and security measures place

If a violation occurs the following will happen:

1. A verbal warning issued & student ID removed, ID can be recovered in the office the next school day.
 2. Student asked to call parent with administration and removed from the dance.
- Disrespectful behaviors and insubordination will lead to further consequences including loss of participation in future school events.

TO BE FILLED OUT BY EHS STUDENTS	
Event _____	Date of _____
event _____	
EHS Student (print name) _____	
EHS Student signature _____	
—	
EHS Student Parent/Guardian Signature _____	

*This contract covers all dances throughout the school year

FIELD TRIPS

Field Trips are an educational experience; however, they do not exempt a student from being accountable for what was covered in the missed classes during the absence. Students should expect to make up work missed outside of the regular hours, arranging to use time before school, after school, or during their lunch or free period.

FINES

Students must pay any financial obligations they have incurred as a result of overdue library materials, misused school materials, damaged equipment, non-returned uniforms, etc. Students are notified of their fines and may pay them directly to the staff member who assessed the fine. Grades, diplomas, and school records may be withheld, privileges may be withdrawn, and disciplinary action may be taken for nonpayment of fines. Students are reminded that the best way to take care of a fine is to be careful and responsible enough not to be fined.

PARKING LOTS

The Appleton East High School parking lots are considered part of the school grounds. Therefore, students are held to the same code of conduct as in the building or other school property. Only Juniors and Seniors parking in the parking lots must register their vehicles in the Student Services office. Freshmen and sophomores must use street parking. The following procedures will apply;

- 1) Each registered vehicle must have a registration label visible from their rearview mirror.
- 2) Students will not be allowed to park in staff designated parking stalls.
- 3) Students must park only in marked stalls. If a student parks illegally, their parking privileges will be revoked.
- 4) Unauthorized vehicles in the parking lots during the hours of 7:30 a.m. to 3:30 p.m. on school days may be towed away at the owner's expense.

FIRE AND DISASTER DRILLS

When the fire alarm sounds, wait for instructions from the teacher and then leave the building as quickly as possible by the prescribed routes. Disabled persons unable to navigate the stairs will be assisted by firemen on green stairways. **DO NOT RUN!** About eight unannounced fire drills will be held throughout the year. The disaster drill alarm is a series of short blasts. The teachers will direct students to the shelter areas assigned each teaching station.

FOOD & BEVERAGES

Food and beverages may NOT be consumed in the halls or classrooms or any computer lab. Open containers of food or beverages are not allowed in the halls, lockers or classrooms. Consumption of food and/or beverages is only permitted in the Commons. Water in clear plastic bottles is acceptable. The use of glass containers of any type is discouraged because they are a safety hazard.

HALL PASSES

Students are not to be loitering in the hallways or going to their lockers during class time, including the lunch hours. Books and/or lunches are to be taken with students from lockers before the bell rings which signals the start of a class hour, at which time hallways are to be cleared. Passes are required in all hallways once classes have begun, except during designated lunch hours in the main corridor leading from the Commons to the Guidance Office, the Administrative Offices. A pass may be obtained from a staff member or the Student Services Office.

LOCKER ROOM PRIVACY

School locker rooms are provided for the use of physical education students, athletes and other activity groups or individuals authorized by the building principal or Board of Education policy. The District recognized the privacy rights of individuals using school locker rooms and shall take reasonable measures to protect an individual's privacy.

Under no circumstances may cameras, video recorders or other recording devices be used in the locker room. Also, no person may use a cell phone to capture, record or transfer a representation of a nude or partially nude person in the locker room or to take any other photo or video image of a person in the locker room.

No media representatives or other individuals (e.g., college scouts) are allowed access to locker rooms before, during or after any school athletic event or practice. Coaches and student athletes may be available for interviews at an alternate location outside the locker rooms, consistent with district policy and school rules.

Anyone who violates this policy shall be subject to school disciplinary action and/or penalties under state law. The building principal or designated locker room supervisor, as applicable, shall be responsible for enforcing this policy. This policy shall be published annually in all student handbooks and posted at the entrance to each locker room in the district.

Cross References: Student Use of Electronic Communication Devices, 443.5

LOCKERS

Student lockers are the property of Appleton East High School and may be searched at any time, without notice or the students present, by school administrators or their designees. Each student will be issued a combination padlock with the locker; any other locking device will be confiscated permanently. Students are not allowed to place their personal items in any locker except that which the school has assigned to them; likewise, students may not accept the personal items of other students in their own assigned lockers.

Changing or sharing of lockers is prohibited and will result in disciplinary action. Students are responsible for any damage or abuse to their assigned lock and locker, and the student will be charged for any maintenance work or replacement required as a result of damage or abuse. The replacement fee for a new combination lock is \$5.00. The school is not responsible for items lost from lockers. Students are reminded to keep their lockers locked at all times and not to share their lock combination with others. Any problems with locks or lockers should be reported to the Student Services Office immediately.

SEARCH AND SEIZURE

While on school grounds, a student's locker, automobile, and person may be legally searched at any time. Random locker searches will also be conducted from time to time. The school and its officials retain the right to conduct searches in accordance with Board of Education policy and Wisconsin Law. Among the reasons for initiating a search is suspicion of concealing alcohol, illicit drugs, disruptive material, weapons, contraband, or other items which pose a danger to health, safety, or an educational environment. Lockers used by students are the property of the school and can be searched at any time without the student's knowledge or permission. Discovery of illegal materials will result in a legal referral, suspension and/or expulsion. School and its officials retain the right to conduct searches in accordance with Board of Education policy and

Wisconsin law. Among the reasons for initiating a search are suspicions of concealing alcohol, illicit drugs, disruptive material, weapons, contraband, or other items, which pose a danger to health, safety, or an educational environment. Discovery of illegal materials will result in a legal referral and appropriate disciplinary consequences, which can include suspension and/or expulsion. Designated school officials, employees or agents may search a student's locker, backpack, purse, or other containers which could conceal the aforementioned illegal materials without the consent of the student, without notifying the student and without obtaining a search warrant. This also extends to any vehicle parked on school property.

PEP ASSEMBLIES

Pep Assemblies are held periodically to bolster school spirit and recognize East students involved in co-curricular teams and activities. While students are encouraged to participate wholeheartedly in Pep Assemblies, such participation must remain within the bounds of good taste and respect for others. It is expected that all students will help make our Pep Assemblies a positive experience.

SCHOOL EQUIPMENT

East High School provides a great deal of equipment for student use. This includes, but is not limited to, computers, calculators, general office equipment, general kitchen appliances, electronics equipment, technology education tools and equipment, athletic equipment, and library equipment. Students are held responsible for any damage that occurs to the equipment they are using. If it is determined by the instructor, the administration, and/or police liaison officer that the student is responsible, the costs incurred in correcting the problem will be charged to that student. It is further understood that school owned equipment is to be used for class assigned, teacher approved work ONLY. Unauthorized use may result in the student being banned from further use of specific school equipment/property.

SENIOR PRIVILEGE

Seniors who are scheduled for 5 or less classes in a semester shall be placed in an Academic Study Area (ASA) for one or more periods. This means that seniors who have six classes will have the opportunity to have one period called "senior privilege" that will be a "free" hour. During this hour they may leave the building or stay in an appropriate area within the building.

1. Must have no "F's" senior year
2. Maintain a 2.0 grade point average Senior year (will be checked quarterly)
3. Have at least sixteen credits at start of Senior year, nineteen credits at end of first semester
4. Not fall into the habitual truancy category to maintain their Senior Privilege
5. All detentions must be made up and served by the end of each quarter,
6. Seniors suspended for school rule violations may lose Senior Privilege at administrator's discretion. A senior must return a signed permission form obtained from the guidance office to his/her counselor to effect the change in schedule. Seniors

submit a permission form signed by their parents/guardians during the semester or semesters of their eligibility for senior privilege.

If a senior chooses to leave the building during his/her privilege hours, he/she may not reenter the building before the bell rings for the end of the period during which he/she left. Seniors leaving the building must leave promptly at the end of the previous period. All students may be asked to present their ID card when they enter the building. If a senior wishes to use the LMC, he/she must sign in at the circulation desk.

When revoked, a senior's schedule shall be changed at the quarter and the senior shall remain in the ASA for the remainder of the quarter. No student is eligible for more than one period of Senior Privilege. Seniors who have been denied this privilege have the right to appeal as stated in this student handbook.

ACADEMIC STUDY AREAS

Academic Study Area (ASA) is regarded as part of the "student's mandatory instructional time" by the State of Wisconsin and the Appleton Area School District. Therefore, students who are assigned to an ASA must attend or be subject to the same consequences as missing any other class. Students are expected to be on time for their ASA and engage in appropriate behavior while in the ASA.

Inappropriate behavior will be addressed appropriately. In the event of such behavior, academic study area supervisors are encouraged to contact parents/guardians either by phone or by progress report. In addition to traditional consequences (detention slips and discipline referrals), students who violate procedures can lose sign out privileges for an extended, yet appropriate time frame. Chronic offenders will be reported to the principal. All students will be informed by academic area supervisors that sign out privileges will be revoked for students who go to lockers, bathroom or elsewhere without permission.

NO CARD PLAYING, NO FOOD, NO WALKMANS, NO SLEEPING. Students from other areas are not to be allowed entry to academic areas. Students will NOT have permission to use vending machines. Academic area supervisors will enforce pass procedure.

Therefore, students will not be allowed to sign out to a classroom teacher without a previously issued pass by that teacher.

Students will not be allowed locker passes. Students will be allowed to use bathroom facilities; however they will be required to make up time equal to time signed out at the end of the same day or is assigned a detention.

It is important that the sign out procedure be initiated **ONLY** after attendance is recorded. Students are required to sign out in an orderly fashion by a designated sequence and require students sign only their name. The route to the writing lab and media center will be explained by the supervisor. **STUDENTS ARE NOT TO STOP AT LOCKERS OR ELSEWHERE!**

FRESHMAN & SOPHOMORE SUPERVISED LUNCH PERIOD

Freshmen and sophomores, who are currently failing at least one of their courses, will be assigned to a supervised Freshman lunch period during their lunch hour. These students will report to an assigned classroom for the first 25 minutes of their lunch period.

Students will be released to the Commons after 25 minutes, for lunch. Students failing to attend will receive a detention. Students will no longer be assigned to the supervised Freshman lunch period once they can document that they are passing all classes.

JUNIOR/SENIOR ACADEMIC STUDY AREAS

During periods 1,2,3,7 and 8; Juniors and Seniors who have an Academic Study Area must report to the supervisor on duty in the commons for the taking of attendance. After attendance, Juniors and Seniors may sign out of ASA for the LMC, Technology Center, teacher classrooms, or other destinations for which they have a pass. After attendance is taken, juniors and seniors may study in a more relaxed but quiet environment. They can move about the commons, use the vending machines, food services, or go to the adjacent computer lab. They can consume food, drinks, and talk with other students. Under no circumstances will behavior that disrupts the environment of the school be tolerated. Rude, disrespectful, vulgar, or profane expressions will result in disciplinary action.

ACADEMIC STUDY AREA SIGN OUT PROCEDURE

1. Attendance procedure will be completed before sign out begins.
2. Academic Study Area students may exit the area only if they have authorization. Students are not to be excused to acquire a pass during ASA time. Areas of sign out include guidance, LMC, computer labs, technology center and teacher classrooms.
3. All students will sign their name before exiting the area. **STUDENTS MAY ONLY SIGN THEMSELVES OUT.**
4. Destination supervisors will collect all passes with verified times, sign, and return passes to the ASA supervisors.
5. Students with passes are required to remain at their destination for the entire period.
6. Failure to follow any of the above procedures may result in detentions.

STUDENT REMOVAL FROM CLASSROOM PROCEDURE

Step one: After first behavioral referral in class, student and teacher conference (and phone call home to parent) before student is allowed to return to class; Step Two: After second behavioral referral in class, student, teacher, administrator, counselor, and parent will have a conference to discuss behavior and determine possible ways to improve situation (parent and student are made aware that a third behavioral referral in class may result in the student being removed from the class with a grade of an "F"); and Step Three: After third behavioral referral in class, student may be removed from the teacher's class at the discretion of the administrator

ACCIDENT INSURANCE

Neither the school nor the school district provides students with medical coverage for accidents that occur on school grounds or at school activities. For students who are not already covered through family insurance plans, an optional student accident insurance plan is available to students for school-related injuries. All students will receive an Accident Insurance informational letter at registration. If parents want to sign up for the accident insurance they should contact the Student Services office for details. It is recommended that all students be covered by adequate accident insurance.

BUSES

Transportation is provided for qualified students who need it. Students who require transportation are reminded that bus drivers have the same responsibility and authority for requiring good behavior as teachers. The rules of good conduct, courtesy and common sense which are in force in school must also be enforced on the buses, both for regular trips and co-curricular and field trips. City buses serve the school area every 30 minutes. Further information can be obtained by contacting the Director of Transportation and Valley Transit.

BULLETIN BOARD

The bulletin board in the commons center hall is provided as a service to be used by and for the benefit of the student body. Notice of personal items for sale or exchange of goods or wanted materials may be posted. All items must have prior approval of the Administration.

PUBLICATIONS, QUESTIONNAIRES, SOLICITATION

Students who have materials they want to distribute to the student body must have prior authorization from the principal or his/her designee. Students may not solicit funds or pledges or sell items without prior approval from the principal or his/her designee. Fund-raisers and activities sponsored by a school organization are exempted.

EMPLOYMENT

At Appleton East High School your first responsibility and occupation is a full time student. The first job is learning and the place to do it is at school. Educational development not financial well-being is the primary concern for our students. Saving for college, cars and clothes is commendable but secondary in importance to the acquisition of a total high school education. There is no objection to part-time employment for capable students, but attendance and scholarship must not suffer. In cases detrimental to the student's wellbeing, work permits may be rescinded.

FOR THE HEARING IMPAIRED

The Stanley H Ore Jr. Auditorium is equipped with a personal listening system. Also, St. Elizabeth Hospital has a relay service available for hearing impaired students and parents.

SPEECH/LANGUAGE

A staff member or parent may refer students to this department for assistance in the area of expressive language. Students may also refer themselves. Speech/language services

are an Exceptional Educational Needs program and are offered in the areas of: LANGUAGE (e.g. expressing thoughts, organizing ideas, using and comprehending classroom concepts, social language use), VOICE (e.g. nasal, hoarse, breathy) or SPEECH (e.g. speech-sound production or stuttering). Following a referral, a student is evaluated and the student, parent/guardian, and staff members meet to determine if speech/language services are warranted

GUIDANCE - Guidance Hours; 7:00 a.m. – 3:45 p.m.

Guidance is an integral part of any modern educational system. Guidance services include gathering and providing the student with cumulative evidence about his/her abilities, interests, growth, development, and limitations. Counseling sessions are provided to aid in placement and adjustment in curricular, co-curricular, and community activities. Referral information and contact with other agencies are made when appropriate. It is the responsibility of each student to seek the aid and assistance of the guidance department for their own situations and circumstances. Make your needs known to your counselor.

HEALTH SERVICES

A health room is available in the Guidance Area for students who become ill or injured while at school. The health room is staffed by the school nurse and/or a health room aide. Students may come to the health room only with a pass issued by a staff member. Students may remain in the health room for a maximum of 20 minutes, unless special permission is given to stay longer.

Parental permission must be confirmed by school staff in order for minor students to leave the campus due to illness or injury. Failure to do so before leaving school grounds may result in detentions.

HEAD LICE POLICY

Head Lice (Pediculosis) Policy

Appleton Area School District Head lice/Nit policy was amended in March of 2011. These amendments were in accordance with the recommendations of the American Academy of Pediatrics and the Center for Disease Control. Head lice are tiny, wingless, gray-brown, hairy, flat insects that live on human hair, generally on the scalp. Lice hatch from small eggs called nits, which attach very firmly with a glue-like structure to the hair shaft close to the scalp. Head lice are commonly referred to as a nuisance condition because they rarely cause any serious medical concern. However, live lice are communicable and can result in secondary infection to the scalp if not properly treated. Although transmission can occur in the school setting, it is not likely. That is because lice are spread by direct head to head contact or by sharing of close personal items, such as clothing, hats, combs, brushes, beds, etc. In general, students do not engage in close physical contact or sharing of personal items in the school setting.

Specific guidelines have been developed for the treatment of head lice and/or nits in AASD. These guidelines include parent notification, treatment instructions, and parent responsibilities. Any student found to have live head lice will be sent home from school for treatment in accordance with the established guidelines. Students with only nits may remain in school and parents are notified.

HIGH SCHOOL CREDITS AWARDED FROM OUTSIDE THE DISTRICT (343.42)

There are many opportunities and choices available for high school students regarding their educational programs. Students not only have an opportunity to take courses with the District's curriculum, but may also earn credits by:

- Participating in work experience, apprenticeship or school work programs
- Taking courses in other public high schools under the part-time enrollment Program (policy 425-rule)
- Participating in foreign study programs (policy 422.1)
- Participating in Youth Options courses at technical colleges and institutions of higher education (IHE)
- Participating in courses from other sources:
- Courses provided by technical colleges, universities and other institutions of higher education outside the Youth Options program (dual credit or high school credit only)
- Courses through distance learning networks
- Specialized courses and workshops offered for credit by professional organizations
- Independent study programs.

YOUTH OPTIONS

As required by Wisconsin State Statute (118.55), the Appleton Area School District participates in the Youth Options Program. The Youth Options Program allows all public high school juniors and seniors who meet certain requirements, to take postsecondary courses at a Wisconsin technical college or institution of higher education. An institution of higher education includes UW System institutions, tribally controlled colleges, and accredited private, nonprofit institutions. A list of qualifying institutions can be found on the DPI website.

Qualifications: The student:

1. Must have completed 10th grade
2. Must be in good academic standing (2.0 grade point average)
3. Applying for a technical college must also have an acceptable disciplinary record
4. Cannot take more than 18 credits at district expense
5. Can only attend one post-secondary institution in any given semester.

Students must apply to the postsecondary institution in the school semester prior to the one in which the student plans to attend the postsecondary course. Students must notify the School Board by completing form PI-8700A of their intention of enrolling in a postsecondary institution no later than March 1 for a course to be taken in the fall semester and October 1, for a course to be taken in the spring semester. The district is responsible for costs, excluding transportation, associated with student enrollment in a technical college or higher education course under the Youth Options Program if the course is taken for high school credit and the course is not comparable to a course offered

in the District. The District shall pay for no more than the equivalent of 18 postsecondary semester credits (4-1/2 high school credits). The Youth Options Program is not available for summer courses.

If a student received a failing grade in a course or fails to complete the course, the student's parent/guardian or the student, if an adult, is responsible for reimbursing the district for payment of the tuition and fees paid by the district. If this reimbursement is not made, the student is ineligible for any further participation in the Youth Options Program. If the student attending courses at a post-secondary institution under the Youth Options Program is a student with a disability, the District shall also pay the costs of any special services required for the student as determined jointly by the District and the institution. The District may refuse to permit a child with a disability to attend a postsecondary institution under the program if it determines that the cost to the District would impose an undue financial burden on the District.

The District is not responsible for transporting students to or from post-secondary courses under this program.

The District may allow identified TAG students to take courses from postsecondary institutions during their sophomore year, following the approval process outlined for Youth Options. This would apply if needed accelerated courses are not available within the District schools, including Appleton e-school. If granted, the 18 credit maximum applies.

CREDITS FROM OTHER SOURCES

The Appleton Area School District recognizes that learning takes place beyond the walls of our schools and the boundaries of our District. Opportunities for students to take courses on their own time, at their own expense are prevalent. Because of the varied nature of these opportunities, the High School Credit Review Board will analyze student opportunities and determine if, and how much credit will be awarded high school credit. The committee is represented by high school associate principals, a high school counselor and Assessment Curriculum and Instruction representatives. The Review Board will determine if academic work outside the District is eligible for credit in required content areas, is eligible for elective credits, or is not appropriate for acceptance of credit toward graduation. The decision of the High School Credit Review Board may be appealed to the Superintendent of Schools or his/her designee.

Credit for courses outside the District, other than Youth Options and Open Enrollment, will be paid for by the student and may include:

- Any postsecondary course taken at technical colleges, universities and other institutions of higher education that are comparable to a course offered in the District.
- Any postsecondary course that is taken beyond the 18 postsecondary credit (4-1/2 high school credit) maximum for Youth Options.
-
- A postsecondary course that is taken for postsecondary credit only.

- A course offered by organizations such as the Math Talent Development Project, the Wisconsin Council for Academically Talented Youth, or the National Science Foundation.
- On-Line Courses.

It is in the best interest of the student to obtain prior approval of the High School Credit Review Board before enrolling in any coursework outside the District. Coursework must meet District standards for rigor, scope and sequence, and instructional hours. The High School Credit Review Board will meet twice each school year, once in December/January and once in April/May. Legal

HOMEBOUND INSTRUCTION

Homebound instruction is for students who are unable to continue school attendance due to extended illness or a medical condition. Students may apply for Homebound Instruction when their medical condition prevents them from attending school. The school nurse, guidance counselor, and an administrator will consult with the student and his/her family to determine if Homebound Instruction is appropriate.

HOMELESS EDUCATION PROGRAM POLICY

Students of homeless individuals and unaccompanied homeless youth (youth not in the physical custody of a parent/guardian) residing in the District shall have equal access to the same free appropriate public education including comparable services, as provided to other students and youth who reside in the District. Homeless students and youth shall not be required to attend a separate school or program for homeless students and shall not be stigmatized by school personnel.

Definition of Homeless Students and Unaccompanied Youths: The term “homeless students and unaccompanied youths” means individuals who lack a fixed, regular and adequate nighttime residence due to economic hardship. It includes students and youths who are:

1. Living in an emergency shelter or transitional housing.
2. Abandoned in hospitals or awaiting foster care.
3. Living in motels, hotels, trailer parks or camp grounds due to lack of alternative adequate accommodations.
4. Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings.
5. “Doubled up” living with friends or family due to the loss of housing, economic hardship or a similar reason.

Migratory students and unaccompanied youth (youth not in the physical custody of a parent or guardian) may be considered homeless if they meet the above definition.

Homeless status is determined in cooperation with parents or in the case of unaccompanied youth, the local educational agency liaison. Homeless status may be documented through a variety of Appleton Area School District (AASD) forms such as the Wisconsin Department of Public Instruction PI-Q03-8 Rev. 8/05 or through direct contact with AASD staff.

The Appleton Area School District does not discriminate against students on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental emotional or learning disability or handicap in its education programs or activities. Discrimination complaints shall be processed in accordance with established procedures.

Cross Reference: Student Nondiscrimination, 411.2 and 411.2 Rule
School Admissions, 420 and 420 Rule

Legal References: Wisconsin State Statute 118.13
PI9, Wisconsin Administrative Code
Title IX, Education Amendment of 1972
Title VI, Civil Rights Act of 1964
Section 504, Rehabilitation Act of 1973
American with Disabilities Act of 1990
Individuals with Disabilities Education Act
Civil Rights Act of 1991
McKinney-Vento Homeless Education Assistance Act

EAST LIBRARY-MEDIA CENTER (LMC)

The East LMC is open Monday through Friday from 7:00 a.m. - 3:30 p.m. The LMC is to be used by those students who desire a quiet place for study. Students are encouraged to visit the LMC before and after school.

- Students who wish to use the LMC during their **lunch hours** should secure a pass from the LMC before the start of that lunch hour.
- Students who wish to use the LMC during a **study hall** or free period should secure a pass from one of their classroom teachers.
- Students with **senior privileges** do not need a pass to come to the LMC during that period.
- **All students** entering the LMC independently (i.e. not as part of a class) need to sign in at the circulation desk and deposit their passes in the designated box.

Data Base & Badgerlink Home Access

AASD students and staff now have home access to our subscription databases. Follow these steps to use our research databases from home.

From your home computer go to the AASD Homepage: **www.aasd.k12.wi.us**

Click on Visit Our School (on left-hand side)

Click on Educational Links (on left-hand side).

Click on any AASD reference resource.

Enter the following in the appropriate fields

Username: **Appleton**

PassEnter the following in the appropriate fields

Username: **appleton**

word: **library**

Badgerlink resources are free to the citizens of Wisconsin. If you have trouble accessing Badgerlink resource (EBSCOhost or ProQuest) from home, select the library card access

link from the Badgerlink page (www.badgerlink.net) and enter your public library card number.

Computers

LMC computers offer Internet access, online research databases and other educational software. Students are encouraged to use the computers in the LMC to complete classroom assignments or for independent study. The computers may not be used for any other reason. Violation of this rule may result in loss of computer privileges. Students who forget their password can get a reminder from the LMC staff. Students are cautioned to print only what is necessary for classroom assignments.

Policies and Procedures

Food and beverages may not be consumed in the LMC or any computer lab. Violation of this could result in loss of computer privileges. Students are to remain seated or working in the LMC and LMC lab until the bell rings. Crowding near the entrance will not be permitted. A photocopier is available for student use.

Due dates and fines. When checking out materials, students should be certain a DATE DUE has been stamped on the white tape affixed to the back of the book. Books are due on the date stamped and can be renewed for another 21 days simply by bringing the book to the LMC Circulation Desk or online through our iPAC system. The automated system begins charging fines after the third grace day (the third overdue day). An overdue fine of \$.25 a day (up to \$1.00) per item is charged for overdue materials. Printed fine notices and overdue notices are issued at least twice a month. All LMC obligations must be cleared at the end of each semester.

ALL STUDENTS entering the LMC independently (i.e. not as part of a class) need to sign in at the circulation desk and deposit their passes in the designated box. The LMC is for homework, quiet reading or computer-based projects to school.

Checking out Materials. Students should bring their ID cards to check out materials. East students may check out books for 21 days and renew them for an additional 21 days. Magazines and flash drives can be checked out for one week. All other materials (reference books, reserve books and videos) can be checked out overnight. Notebook computers are available for student use overnight. All students are responsible to East for any materials borrowed from the LMC or borrowed from any other area library through East. For this reason, the LMC asks students not to check out materials for friends. All circulation fine policies have been developed by the entire Appleton Area School District secondary school media staff and apply uniformly throughout all secondary schools.

STUDENT CONDUCT

Students in the Appleton Area School District shall be expected to act in such fashion that their behavior will reflect favorably on the individual student and on the school, show their consideration for fellow students, and create a harmonious school atmosphere. To accomplish this, each student must recognize individual responsibilities and obligations and discharge them in accordance with school regulations.

Students are expected to abide by the code of conduct and behavior as outlined in the student handbook, and/or as stated in the rules and regulations established by building principals for each school.

All employees shall share responsibility for supervising the behavior of students and for seeing that they meet the standards of conduct established by the building principal. In enforcing rules for student conduct, staff members shall place particular emphasis upon educating students in the ability to control themselves. Utilizing positive disciplinary procedures is one way to ensure an educational environment that promotes quality teaching and learning. Promotion of such an environment should, in itself, reduce the need for the more reactionary and less effective disciplinary practices.

This policy shall be construed consistent with the state and federal laws and implementing regulations and directives governing students with disabilities.

ELECTRONIC DEVICES POLICY

The Appleton Area School District recognizes the legitimate safety purpose that students and parents have in providing students with cellular phones and other two-way communication devices. The Appleton Area School District also recognizes the legitimate education right that students have to learn and engage in school activities without distraction or disruption from the use of two-way devices or other personal electronic equipment.

Student use of electronic/communication devices are permitted during school hours **in non-instructional areas** of the school building. These devices can be appropriately used during school hours in the commons (during lunch hours) and hallways (between classes), unless specifically denied as per teacher/staff directive. Classroom use is only permitted when used as part of a lesson at the classroom teacher's discretion.

A student in violation of the Usage Procedure will submit the device, to staff, as requested, and it will be held in the Student Services office until a parent/guardian picks it up or the end of the school day. Each time a student phone is taken from the student a detailed log of the number of phone offenses the student has will be recorded in Student Services. After offense #2, a contract will be sent home for parent/student review and signature. Once the contract is signed by both the parent and student, the signed contract is to be returned to Student Services. Please refer to cell phone policy violation form located on page 43-44.

Violation of this policy by students will result in disciplinary action which may include: application of school disciplinary practices and procedures; notification of law enforcement officials; notification of parents/guardians or legal custodians; notification of the activities director and/or co-curricular coaches/advisors; notification of the District Superintendent or designee; suspension from school; recommendation for expulsion. *Unauthorized items may be confiscated and held by school officials for return to parents/guardians of the student, retained for disciplinary reasons, or turned over to law enforcement officers.*

Expectations:

- Be responsible
- Be respectful

Key Points:

- Electronic devices may only be used during passing periods, before and after school and lunch, in the commons during periods 4,5 and 6.
- No use in: The LMC, including before and after school
Study Halls
Bathroom and Locker Rooms
Classrooms (unless directed by teacher as part of a lesson plan)

Appleton East High School and/or the Appleton Area School District accepts no responsibility for lost or stolen electronic devices.

Appleton East High School

(920) 832-6201 2121 Emmers Drive Appleton, WI 54915

Fax: (920) 832-4880

Student Name: _____ **DATE:** _____

Cell Phone Policy Violation

Student use of electronic/communication devices are permitted during school hours in non-instructional areas of the school building. These devices can be appropriately used during school hours in the commons (during lunch hours) and hallways (between classes), unless specifically denied as per teacher/staff directive. Classroom use is only permitted when used as part of a lesson at the classroom teacher's discretion.

A student in violation of the Usage Procedure will submit the device, to staff, as requested, and it will be held in the Student Services office until a parent/guardian picks it up or the end of the school day.

Violation of this policy by students will result in disciplinary action which may include: application of school disciplinary practices and procedures; notification of law enforcement officials; notification of parents/guardians or legal custodians; notification of the activities director and/or co-curricular coaches/advisors; notification of the District Superintendent or designee; suspension from school; recommendation for expulsion. Unauthorized items may be confiscated and held by school officials for return to parents/guardians of the student, retained for disciplinary reasons, or turned over to law enforcement officers.

1st offense - phone turned in to student services until the end of the next day unless parent picks up

2nd offense –phone turned in to student services for 2 consecutive days, letter sent home

3rd offense –phone turned in to student services for 5 consecutive days, phone call home

4th offense –phone turned in to student services for 10 consecutive days, parent meeting

5th offense- phone turned in to student services for 10 consecutive days, Immediate ISS / parent meeting /possible code of conduct involvement

•Refusal to surrender the phone will result in immediate contact home and possible ISS/OSS with length of time determined at the time of offense.

Please sign and return to the student services office:

Signature _____ **Date** _____

Any questions or concerns can be directed towards:

Mr. Mike Slowinski, Associate Principal

Mr. John Mielke, Dean of Students

920/832-6201

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NETWORK GUIDELINES

Appleton Area School District's (AASD) network system is a local and wide area technology network linking schools together, which also provides access, to public networks

- Student records and communication between students and faculty/staff is protected by the Family Educational Right to Privacy Act (FERPA.) Among the exceptions to FERPA, Appleton Area School District administrators may review electronic transactions to ensure that the system is being used properly.
- The use of AASD Network is to promote the exchange of information to further education and research and is consistent with the mission of the AASD.
- AASD is not for private or commercial business use, political or religious purposes.
- Any use of AASD for illegal activity is prohibited.
- Use of AASD to access obscene or pornographic material is prohibited.
- Sending material likely to be offensive or objectionable to recipients is prohibited.
- Students may not permit other persons to use their usernames, passwords, accounts or disk space, or disclose their usernames, passwords or account information to any third party.
- Students may not log on to someone else's account, internet address, or other network codes, or attempt to access another user's files.
- Users may not try to gain unauthorized access ("hacking") to the files or computer systems of any other person or organization.
- Users who maliciously access, alter, delete, damage or destroy any computer system, computer network, computer program, or data will be subject to disciplinary action by Appleton Area School District, and criminal prosecution as well. This includes, but is not limited to, changing or deleting another user's account; changing the password of another user; using an unauthorized account; damaging or deleting District files; altering the system; using the system to make money; destroying, modifying, vandalizing, defacing or abusing hardware, software, furniture or any Appleton Area School District property.
- Users may not disrupt or attempt to disrupt network traffic or attempt to overload or crash the network and attached systems. Users may not attempt to monitor or capture network traffic in any way.
- Users may not take data, equipment, software or supplies (paper, toner cartridges, disks, etc.) for their own personal use. Such taking will be treated as theft.
- Software installed on District computers must be related to the District's educational mission and/or the individual's academic work. Software such as radio player, MP3, radio station, and even screen savers that cause the workstation to become unstable or consume excessive network resources may be removed.
- You will make the most efficient use of network resources to minimize interference with others.
- Any use of AASD that accesses outside resources must conform to their "Acceptable Use Policy."
- Subscriptions to Listservs, bulletin boards, web-logs (blogs) and on-line services must be pre-approved by the District. The District has the right to deny any on-line services as needed.

Network Security Guidelines - User Responsibilities:

- You will respect the rights and property of others and will not improperly access, misappropriate, or misuse the files, data, or information of others.
- You may not share your account with anyone or leave the account open or unattended.
- You will keep all accounts and passwords confidential and not accessible to others.
- You are responsible for making back-up copies of the documents critical to you.

Internet Guidelines - User must be aware that:

- AASD has software and systems in place that can monitor and record all Internet usage.
- Inappropriate material including, but not limited to, sexually explicit items, may not be displayed, archived, stored, distributed, edited, or recorded using our network or computing resources.
- Employees with Internet access may download only software with direct educational use and curricular value, and must arrange to have such software properly licensed and registered.
- AASD has the right to refuse or restrict any downloads or software.

Software Guidelines - User responsibilities:

- You are responsible to take precautions to prevent viruses on your own equipment and the AASD's equipment.
- The illegal installation of copyrighted software or files for use on District computers is prohibited.
- Please contact the District's Director of Technology to install any software on District computers.
- Interpretation, application, and modification of this Acceptable Usage Policy are within the sole discretion of AASD. Any questions or issues regarding this policy should be directed to AASD Administration.
- Violation of any conditions of use described here, may be cause for disciplinary action.

Web Publishing Guidelines

- The AASD believes that certain guidelines must be followed when creating school web pages in order to maintain those high standards. These guidelines are here to provide direction for the District and not to limit creativity.

User responsibilities: People creating web pages that will link to the District's homepage will follow a format published by the AASD in order to provide consistency and integrity.

- The person that creates the web page that is linked to the AASD homepage is ultimately responsible for the web site content including links. However, AASD has the right to approve the pages.
- The homepage for each school will contain a copyright notice.
- Web site links must conform to sites that conform to District policies and limited to educational material.

- School web sites can only reside on the District web server.
- Written permission must be obtained from parents or guardians to allow student pictures to be used.
- Written permission must be obtained from parents or guardians to allow student first and/or last names to be published.
- Web sites should clearly be identified as student-created web pages and that the students' opinions are not necessarily a reflection of the AASD.
- Curriculum connections should be linked to the AASD curriculum standards.
- Web sites should not contain confidential information or information that is in violation of laws or the regulations of the Board.
- Web sites should not contain copyrighted material without the proper permission.
- School web sites will have a link back to the District home page. The District home page will link to each school page.
- Links should be limited only to provide information about other youth activities, agencies, or organizations that are known to be nonsectarian, nondiscriminatory, and devoted to school-community interests or child welfare.

E-Mail Guidelines - The District E-mail system is provided for the purpose of exchanging information consistent with the mission and operation of the AASD.

User responsibilities:

- Check E-mail daily. District E-mail is the official means of communicating school information.
- Delete unwanted messages immediately since they take up disk storage.
- Keep messages remaining in your electronic mailbox to a minimum.
- If you receive a message intended for someone else, let the sender know.
- The District provides E-mail access to conduct school business. It may be used for personal use, as long as it conforms to school etiquette standards. Do not use chain mail, solicitations, or advertisements.
- Protect individual user IDs and passwords to prevent unauthorized use.
- Report improper messages or use to the Information Technology Staff.

The AASD communication system may not be used for:

- Transmission of any information that promotes or constitutes discrimination on the basis of race, religion, color, gender, disability, or sexual orientation
- Sexual harassment
- Copyright infringement
- Personal political or religious beliefs
- Personal business interests including private or commercial offerings of products or services for sale or to solicit products or services
- Any unlawful activity
- E-mail messages are subject to District review at any time.
- E-mail files and records utilizing AASD resources are the property of the District and may be copied, reviewed, audited, distributed, etc. as deemed necessary by the District.
- Courts have held that E-mail documents may be legally binding.

- AASD makes no warranties of any kind, either express or implied, that the functions or the services provided by or through the District system will be error-free or without defect.

PERSONAL TECHNOLOGY EQUIPMENT

- The District discourages staff and students from bringing personal computing technology or other technology equipment with the purpose of connecting to District infrastructure.
- The District assumes no liability for any personally owned technology that is brought into the district particularly if it is connected to the district owned technology.
- Any damage done to district technology or property due to unauthorized use of personal equipment will become the liability of the owner of the technology.

INTERNET SAFETY POLICY (CIPA)

Introduction - It is the policy of the Appleton Area School District (AASD) to: (a) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children's Internet Protection Act (CIPA) [Pub. L. No. 106-554 and 47 USC 254(h)].

Definitions - Key terms are as defined in the Children's Internet Protection Act

Access to Inappropriate Material - To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information.

Specifically, as required by the Children's Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors.

Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.

Inappropriate Network Usage - To the extent possible, practical steps shall be taken to promote the safety and security of users of the AASD online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications.

Specifically, as required by the Children's Internet Protection Act, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

Supervision and Monitoring - It shall be the responsibility of all members of the AASD staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and the Children's Internet Protection Act.

Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Director of Technology or designated representatives.

The term "technology protection measure" means a specific technology that blocks or filters Internet access to visual depictions that are:

1. OBSCENE, as that term is defined in Section 1460 of Title 18, United States Code;
2. CHILD PORNOGRAPHY, as that term is defined in section 2256 of Title 18, United States Code; or
3. Harmful to minors.

PHOTOGRAPHING AND VIDEOTAPING IN THE SCHOOLS

State and federal laws safeguard students and their families against the release of student information used by schools or provided by schools to parties external to the school district. Films, videotapes, photographs, and web-based images of students in the schools are subject to the provisions of these laws.

The Appleton Area School District shall observe measures intended to protect students from their involvement in films, videotapes, photographs or web pages to which they or their parents may reasonably object. The administration will maintain and disseminate administrative rules and regulations to implement this policy.

Legal Reference: Wisconsin State Statute 118.125

Adoption Date: May 22, 2006

PHOTOGRAPHING AND VIDEOTAPING IN THE SCHOOLS - Procedures

State and federal laws safeguard students and their families against the release of student information used by schools or provided by schools to parties external to the school district. Films, videotapes, photographs, and web-based images of students in the schools are subject to the provisions of these laws.

The Appleton Area School District shall observe measures intended to protect students from their involvement in films, videotapes, photographs, or web pages to which they or their parents may reasonably object. The following procedures shall be implemented when students are being filmed, videotaped, or photographed for the newspaper or the web in the schools:

- 1.No videotaping, filming or photography will occur in private places (e.g., restrooms, locker rooms, and offices) where intrusion upon the privacy of a student of a nature highly offensive to a reasonable person may occur.

- 2.Representatives of the press/media will be expected to obtain permission from the Superintendent or his/her designee prior to interacting with staff or students on school property for any purpose. No other staff on site will be permitted to authorize on-site activities of this nature.

3. Parental consent shall not be required when a film or videotape will not leave the School District and it is only viewed by District staff.

4. Consent will not normally be required when stock footage of large groups of students, e.g. classroom groups, hallway shots, sporting events, etc., is being taped.

5. Advanced consent shall be obtained from parents or guardians of children when:

6.a. The film or tape will be taken from the Appleton Area School District either physically or by transmission.

7.b. The film or tape will be viewed by persons who are not professionally responsible for the specific setting (i.e., those other than District staff, a student teacher, or a student teacher supervisor).

8. When parental consent is required and some parents or guardians object to filming their children, the person making the film or tape will specifically avoid filming of the students whose parents object or edit the film to delete those children from it.

9. Individual students will be allowed to exclude themselves from classroom photo if they choose to do so.

Parents/guardians will have opportunity to exclude the photographing and/or videotaping of their children when footage will leave the District.

Adoption Date: May 22, 2006

Dear Parents:

The Appleton Area School District is very proud of the accomplishments of our students and values the opportunities to tell the community about them. Therefore, schools publish websites that showcase student work and videotaped productions are prepared for airing on Public Access Television, as well as other promotional and educational opportunities for the District.

This letter is being sent to ask your permission to use images and/or the name of your child for one or more of the following purposes.

Please identify your approval (**YES**) or disapproval (**NO**) to having your child's image and/or name used in the following ways:

NO 1. **Web Page Images:** One of the goals of school websites is to show-case selected student work so it may be seen and appreciated with a wider audience (i.e. parents, friends, relatives, etc.). Your permission will allow their work to be seen on the web.

NO 2. **School District Video Productions:** The School District periodically produces promotional presentations for the public on the academic and special events in our school. Your permission will allow your student to be interviewed and/or photographed for these features.

NO 3. **Newspaper and Television Requests:** Local media asks periodically to do special interest stories on schools and students. Your permission will allow your student to be interviewed and/or photographed for school-related features.

Children's Names

Grade

_____	_____
_____	_____
_____	_____

Parent's Signature: _____ Date: _____

If we do not receive this form from you, we will conclude that you have no problem with our including your student's image.

LOST AND FOUND

EACH STUDENT IS SOLELY RESPONSIBLE FOR HIS/HER POSSESSIONS. They should be kept in your locker or in your immediate possession. However, a lost and found department is maintained as an auxiliary service. It is located in the Student Services Office. Students may turn in or claim articles there.

POLICE SCHOOL LIAISON

Appleton East High School has the full-time services of an Appleton police officer through the Police School Liaison (PSL) program. This officer is ready to answer questions from students, receive information, make presentations, and assist in making school a safe place for everyone. As a police officer, the PSL officer does write tickets, make arrests, and carry a handgun as well as other police equipment. Although the PSL officer and school officials sometimes conduct joint investigations, legal consequences and school consequences are determined separately as the situation warrants. The PSL officer has an office located adjacent to the Business office of East High School. The officer is here to help students, staff, parents/guardians, and community members.

TIP LINE

The Appleton Area School District in partnership with the Appleton Police Department have joined together in sponsoring an anonymous tip line. Students, parents or community members can call the TIP Line 24 hours a day leaving an anonymous message reporting dangerous activity on or off campus. People can access the TIP line by calling **1-800-78 CRIME**.

STUDENT ASSISTANCE PROGRAM

The Student Assistance Program is confidential and designed to:

- Help students who are having problems because of their alcohol and/or other drug use.
- Provide support for students who have been through treatment programs.
- Help students who are concerned about some one else's drinking or drug use (parent/guardian, sibling, friend).
- Provide information and support for those students who do not want to use substances.

STUDENT SERVICES SPECIALISTS

East High School has the services of many Student Services Specialists to assist students in attaining school success. In addition to the previously mentioned counselors, some of the other specialists available are the school psychologist, school social worker, the school nurse, at-risk program coordinator, talented and gifted (TAG) program coordinator, school-age parent program coordinator, SAP coordinator, and hearing impaired interpreter.

Staff is also available for students with learning disabilities (LD), emotional disabilities (ED), and cognitive disabilities (CD). Students who wish to use the services of one or more of these specialists should contact his/her school counselor. All of the services are free of charge.

WORK PERMITS

Applications for a student work permit can be made in the Guidance or Student Services offices at Appleton East High School. The following must be presented at the time of application:

1. ORIGINAL Social Security Card
2. Certified copy of Birth Certificate OR Baptismal Certificate OR Driver's License.
3. Letter from the employer, on their letterhead, listing the hours to be worked and the duties to be performed.
4. Letter signed by parent giving permission for the student to accept the job.
5. \$10.00 fee (reimbursed by the employer).

FEES FOR ENROLLMENT AND ACTIVITIES

In past years, it has been the policy to charge some fees in various departments of the high school. With the elimination of many of the separate charges, we still find there are certain essential fees that must be paid.

We hope to simplify the collection of essential fees by consolidating them in one basic fee payable during the second week in August. Five plans are offered to the students. Each student must select one of the plans listed below:

Plan A: \$116.00

Matriculation (enrollment) and text materials, Admission to all home school sponsored athletic events, Admission to all school sponsored dramatic productions and concerts, Subscription to the "Courier" (school newspaper), and one copy of the "Lantern" (school yearbook).

Plan B: \$69.00

Matriculation (enrollment) and text materials, admission to all home school sponsored athletic events, admission to all school sponsored dramatic productions and concerts, and a subscription to the "Courier" (school newspaper).

Plan C: \$40.00 Matriculation (enrollment) and text materials.

Plan D: \$87.00 Matriculation (enrollment) and text materials, "Lantern" Yearbook

Plan E: \$47.00 "Lantern" Yearbook Only

Plan F: \$29.00 Athletic Pass (AP) Only

FEES FOR SENIOR HIGH ACTIVITY PARTICIPATION

Students who choose to participate in interscholastic sports, debate, forensics, drama, cheerleading or poms will be required to pay a participation fee of \$50.00 per activity with a total maximum of \$150.00 per student and \$200.00 per family cap*. Joint middle and high school FAMILY cap is \$250.00. This fee will be paid directly to the administration office and should be paid at the time that the activity begins practice sessions.

CO-CURRICULAR CODE

All students who participate on athletic teams and on public or competitive co-curricular activities must adhere to the Appleton Area School District's Co-Curricular Code

of Conduct. Copies of the code are available in the Main Office. Both the student and his/her parent/guardian must sign the Code annually.

SPORTS PHYSICAL

Students who are interested in participating on an athletic team must have a completed sport physical on file prior to practicing or trying out for any sport. The physical is valid for one year from the date of the physical and may be followed for one year with the alternate physical form. Complete details and copies of the physical forms to take to the student's physician are available in the Main Office.

ATHLETIC TEAMS

East students have many opportunities to become involved on interscholastic athletic teams. All teams follow the rules of the Wisconsin Interscholastic Athletic Association (WIAA). Students are urged to listen to announcements and seek information from coaches for specific details about teams.

In order to be eligible to participate in interscholastic activities and interscholastic academics, a student must carry a minimum of 25 hours of work and be receiving passing grades.

Fall sports include: Boys Cross Country, Girls Cross Country, Football, Girls Tennis, Girls Golf, Girls Volleyball, Girls Swimming, Boys Soccer, Cheerleading and Poms.

Winter sports include: Wrestling, Girls Basketball, Boys Basketball, Boys Swimming, Hockey and Cheerleading.

Spring sports include: Boys Track, Girls Track, Girls Softball, Boys Baseball, Girls Soccer, Boys Tennis, and Boys Golf.

CLUBS AND ORGANIZATIONS

Co-curricular activities operate for the benefit of the student and the school. By participating in clubs and other organized activities students become active members of Appleton East High School, and it demonstrates their interest in making their school the best possible school to attend. Students interested in forming a new club should apply to the Organization Committee of the Student Congress for details.

STUDENT CONGRESS

The purpose of the Student Congress is to assist in directing co-curricular activities to maintain esprit de corps, to familiarize students with administrative policies, to better the school, and to assist the student in any way possible.

Student representatives are elected in their administrative period, thus the student congress represents the entire student body.

PUBLICATIONS-COURIER

The *Courier* will be distributed periodically. It will be put out entirely by the students and an advisor, as a co-curricular activity of the school. All work will be done outside school time. The paper will be a product of the combined efforts of the writing staff, the school's business department, the circulation staff and a local printer. The major aim of the *Courier*

is to present the school's activities as accurately and completely as possible. It will further serve as a vehicle to assist the administration, the faculty, and the student body in whatever way it is able. A previously selected editorial staff will hold a trial period during the beginning weeks of the school year for all interested students. The Staff will then select from the applications those who will work on the *Courier's* editions. Students applying for positions on the newspaper staff are insured of receiving writing experience valuable to school courses, and, if they show sufficient writing talent and interest, position on future *Courier* staffs.

LANTERN

The *Lantern*, yearbook for Appleton East High School, is a collection of articles and photographs concerning school events and activities. It includes group and individual class photographs that have been taken throughout the school year. Since the yearbook is compiled and edited by the *Lantern* staff as a student venture, it becomes the responsibility of each student to insure its success and perpetuation. Any and all students who are interested in writing, artwork, layout, or photography are urged to join the *Lantern* Staff. The *Lantern* may be received through the student activities plan or it may be purchased separately early in the school year at a nominal cost. All students are encouraged to consider buying this excellent review of the school year.

Student Dress Code Revised June 2015

In an effort to keep the learning environment appropriate to a work setting, student dress must conform to the following minimum standards:

- Headgear (including hoods) may not be worn in the school building
- Jackets, coats and gloves may not be worn in the building during school hours
- Students must wear appropriate footwear in and around school at all times
- No pants can be worn below the waist (undergarments may not be visible)
- Students may not wear scanty or revealing clothing. Examples may include but are not limited to: short skirts or revealing shorts (must have 4 inch inseam), clothing that exposes midriffs or undergarments
- No garments which advertise or promote alcohol, tobacco products, or other drugs may be worn
- No attire or accessory which by its design, use, or intended use, could cause bodily harm, property damage, or intimidation to other persons, may be worn. Examples may include but are not limited to: chains, leather straps, pet collars and spikes
- No gang-related attire is allowed
- Body markings or tattoos that do not meet the above standards must be fully covered

Since styles change, the administration reserves the right to determine what is inappropriate for the learning environment.

RACE AND SEX DISCRIMINATION

The Appleton Area School District adheres to the Title VI and Title IX regulations of the federal government's Education Amendments of 1972 which prohibit sex and race discrimination in admissions, treatment of students, course offerings, guidance, testing,

athletics, and education programs and activities as established by the United States Department of Education.

No person may be denied admission to any public school or be denied participation in, be denied the benefits of, or be discriminated against in any curricular or extracurricular activities, pupil services, recreational, or other program or activity. Discrimination because of the person's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability is against the law.

DISCLAIMER

This handbook contains guidelines but is not all inclusive and is not intended to supersede or conflict with board of education policies, state statutes for federal regulation or revised building procedures. Other policies and procedures developed throughout the year will be announced over the public address system and posted on the commons bulletin board as addendums to this handbook. The foregoing information is subject to revision and is in effect for the current school year. Please refer to the Rights, Responsibilities, and Discipline Handbook for more specific information regarding school practices.

Calendar of Events

DATE	EVENT	TIME	LOCATION
Fri., August 5	East Patriot Athletic Club Annual Golf Outing	12:00 PM	Reid Golf Course
Weds., June 8	Code of Conduct Meeting	5:00 PM	Auditorium
Tues., August 9	Registration	1:00 - 4:00 pm	Commons
Weds., August 10	Registration	3:30 - 6:30 pm	Commons
Thurs., August 11	Band Camp/Orientation	10:00 am - 2:00 pm	Commons/Pickett
Mon., August 15	Registration	4:00 - 7:00 pm	Commons
Weds., August 17	Link Crew Exec Training	1:00 - 3:00 pm	Room 1111
Thurs., August 18	Link Crew Leader Training	8:00 am - 2:00 pm	Room 2201
Thurs., August 18	Registration	10:00 am - 1:00 pm	Commons
August 30 - Sept. 1	Fall Musical Auditions	6:00 - 9:30 pm	Stage/Auditorium
Weds., August 31	Open House/Back to School Night	6:00 - 8:00 pm	East
Thurs., September 1	Link Crew Freshman Orientation	7:40 - 11:19 am	East
Thurs., September 1	First Day of School		
Mon., September 5	No School - Labor Day		
Fri., September 9	Senior Speaker, Eddie Slowikowski	1:30 - 3:15 pm	Auditorium
Weds., September 14	Picture Retake Day	7:00 am - 2:00 pm	Stage
Weds., October 5	Band Day - outdoor practice (raindate 10/6)	All Day	East - Pickett Field
Fri., October 7	Homecoming Parade/Game/Fireworks	5:00 - 9:30 pm	East

Sat., October 8	Homecoming Dance	8:00 PM	Patriot Gym
Thurs., October 13	Parent/Teacher Conferences	4:00 - 8:00 pm	East
Tues., October 18	Eastside Choral Festival	7:30 PM	Lawrence University
Weds., October 19	PSAT Testing	1st-4th Hour/7:40-11:47 am	East
Mon., October 24	Easterners Retreat	4:00 - 10:00 pm	Homestead Meadows
Tues., October 25	Parent/Teacher Conferences	4:00 - 7:30 pm	East
Thurs., October 27	No Classes - Staff Development		
Fri., October 28	No School - Conference Compensation		
November 4-5, 10-12	Fall Musical	7:30 PM	Auditorium
Sun., November 6	Fall Musical - Matinee	3:00 PM	Auditorium
Tues., November 8	Fall Musical - Matinee	9:00 am - 1:30 pm	Auditorium
Fri., November 11	Veteran's Day Program	8-10 AM	Auditorium/Commons
Mon., November 21	National Honor Society Induction Ceremony	7:00 PM	Auditorium
Tues., November 22	Santa Parade	6:00 PM	Downtown Appleton
Weds.- Fri., Nov. 23/25	No School - Thanksgiving Break		
Mon., November 30	Scheduling Showcase TBD	5:45 - 8:30 pm	Auditorium
Thurs., December 1	Winter Orchestra Concert	7:30 PM	Auditorium
Fri./Sat., Dec. 2/3	Debate Tournament	3:30-9:30 pm/7 am-9:30 pm	East
TBD - December	Fruit Sale Pick-Up TBD	1:30 - 5:30 pm	Commons
Tues., December 13	Sounds of the Season #1 Choir Concert	7:30 PM	Auditorium
Weds., December 14	Sounds of the Season Matinee (Late Start)	1:00 PM	Auditorium
Thurs., December 15	Sounds of the Season #2 Choir Concert	7:30 PM	Auditorium
Tues., December 20	Winter Band Concert	7:30 PM	Auditorium
Dec. 23 - Dec. 30	No School - Winter Break		
DATE	EVENT	TIME	LOCATION
Mon., January 2, 2017	Classes Resume		
Fri./Sat., January 6/7	Band Clinic	12:00 - 8 pm/8:00 - 5 pm	North Auditorium
Fri., January 13	Snowball Decorating	3:30 - 6:00 pm	Commons
Sat., January 14	Snowball Freshman Formal Dance	7:30 - 10:30 pm	Commons
Sat., January 14	DECA District Career Competition		
Mon, January 23	No Class - Records Day		
Tues-Fri, Jan 24-27	Global Week		Auditorium
Sat., January 28	Forensics Tournament	7:00 am - 5:00 pm/7-1	East/Madison
M-F, Jan 30 - Feb 3	Words Hurt Week		Auditorium
Thurs., February 16	Winter Band Concert	7:30 PM	Auditorium
Fri., February 17	No School - Staff Development		

Mon., February 20	No School		
Tues., February 28	ACT - Junior Testing	8:00 am - 12:30 pm	East
Weds., March 1	ACT - Junior Testing/Writing	8:00 am - 12:30 pm	East
Mon., March 6	Academic Honors/Golden Bridge Awards Night	7:00 PM	Auditorium
Tues., March 7	Winter Choir Concert	7:30 PM	Auditorium
Thurs., March 9	Parent/Teacher Conferences	4:00 - 7:00 pm	East
Tues.-Thurs., Mar 7-9	DECA State Career Development Competition		
Tues., March 14	Parent/Teacher Conferences	4:00 - 7:00 pm	East
Tues./Weds., Mar 14/15	ACT - Junior Testing/Make-up		East
Fri., March 24	No School - Conference Compensation		
March 27 - March 31	Spring Break		
Mon., April 3	Classes Resume		
Fri., April 14	No School		
Weds., April 19	Spring Play - Matinee	9:00 am - 1:30 pm	Auditorium
Thurs.-Sat., April 20-22	Spring Play	7:30 PM	Auditorium
Weds.-Sat., April 26-29	DECA International Career Dev. Competition		
Mon., April 24	All-City Strings Concert	7:00 PM	PAC
Sat., April 29	State Solo/Ensemble	8:00 am - 4:00 pm	UW Oshkosh
Tues.-Thurs., May 2-4	Aspire Testing, Freshman/Sophomore		East
Sat., May 6	Prom	TBD	Lambeau Atrium
Thurs., May 4	Orchestra Concert	7:30 PM	Auditorium
Tues or Weds May 9/10	Spring Choir Concert #1 TBD	7:30 PM	Auditorium
Thurs., May 11	Spring Choir Concert #2	7:30 PM	Auditorium
Weds., May 17	Fine Arts Night TBD	5:30 - 7:30 pm	Commons
Weds., May 17	Band Concert #1 - 6th Grade, Freshman, Concert Band	7:30 PM	Auditorium
Thurs., May 18	Band Concert #2 - Symphonic, Honor Band	7:30 PM	Auditorium
Fri./Sat., May 19/20	50th Anniversary Celebration/Spring Carnival	TBD	East
Tues., May 23	Scholarship Awards Banquet	7:00 PM	Auditorium
Weds., May 24	East A Cappella Concert	7:30 PM	Auditorium
Mon., May 29	No School - Memorial Day		
Mon., May 29	Memorial Day Parade	9:00 AM	Downtown Appleton
DATE	EVENT	TIME	LOCATION
Thurs., June 1	Graduation	6:30 PM	Patriot Gym/Commons
Weds., June 7	No PM Classes - Last day of school		
Sat., June 10	Flag Day Parade	2:00 PM	Downtown Appleton

June 11-16	Easterners Performance Tour TBD	All Day	
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2016-2017
BELL SCHEDULE

Regular Schedule

	Start	End
Period 1	7:40 AM	8:27 AM
Period 2	8:32 AM	9:19 AM
Flex/Advisory	9:24 AM	10:03 AM
Period 3	10:08 AM	10:55 AM
Period 4	11:00 AM	11:47 AM
Period 5	11:52 AM	12:39 PM
Period 6	12:44 PM	1:31 PM
Period 7	1:36 PM	2:23 PM
Period 8	2:28 PM	3:15 PM

**Late Start
Schedule**

	Start	End
Period 1	9:40 AM	10:19 AM
Period 2	10:24 AM	11:01 AM
Period 3	11:06 AM	11:43 AM
Period 4	11:48 AM	12:25 PM
Period 5	12:30 PM	1:07 PM
Period 6	1:12 PM	1:49 PM
Period 7	1:54 PM	2:31 PM
Period 8	2:36 PM	3:15 PM

YOUTH YELLOW PAGES

The following numbers are great resources to any questions or concerns you may have throughout your years at Appleton East High School. If the information you desire is not found below refer to the following website or see a trusted adult within your school for help. www.unitedwayfoxcities.org

Crisis and Emergency Numbers:

Fire, Police, Ambulance: 911

Child Abuse: 832-6219

Emergency Shelter: 734-9192

Suicide Prevention: 832-4646

Runaways: 731-0557 / 1-800-277-8922

Drug and Alcohol: 832-4646

Family Violence: 832-1666

Poison Control: 738-2000

Rape/Sexual Assault: 733-8119

Alcohol and Drug Concerns:

Alcoholics Anonymous: 731-4331

Narcotics Anonymous: 1-800-240-0276

Al-anon/Alateen Hotlines: 995-2024

Eating Disorders:

Affinity Behavioral Health: 738-2839

Family Services: 739-4226

ThedaCare Behavioral Hlth: 720-2300

Overeaters Anonymous: 730-2521

Employment Training and Education:

Career Connection: 831-1155

Youth Employment Services: 920-424-2208

Fox Cities Workforce Development Center: 997-3272

Health Concerns:

Appleton Health Department: 832-6429

Nurse Direct: 738-2230

Theda Care on Call: 830-6877

People With Disabilities:

ARC: 731-9831

TIP LINE: 832-6166 (Confidential Crime Information)

Sexually Transmitted Diseases:

AID's Resource Center: 733-2068

STD National Hotline: 1-800-227-8922

Tobacco:

Wisconsin Quit Line: 1-877-270-STOP

Rape/Sexual Assault: 733-8119

ACADEMIC INTEGRITY POLICY (HIGH SCHOOL)

The Appleton Area School District promotes and expects ethical behavior from all members of our school communities. Honesty and integrity are valued in our schools. Dishonest and unethical behavior, such as lying or cheating, will not be tolerated.

Cheating includes, but is not limited to, the following activities:

- Knowingly representing the work of others as your own.
- Using, obtaining, or providing unauthorized assistance on examinations, papers or any other academic work.
- Forging a signature to certify attendance, completion of a course assignment, or any other purpose. Copying materials; allowing another to copy your material; or using unauthorized materials during a quiz, test, project, or homework assignment.
- Removing examinations or parts of examinations without knowledge or consent of the faculty member.
- Stealing, using or accepting stolen copies of tests or answer keys.
- Altering a teacher's grade book or computer records. Committing any other violation intended to obtain credit for work that is not your own.

Each teacher will inform their students of the academic consequences for cheating in their particular course. The following consequences may be applied by administration and staff when a student is found to have violated the academic integrity policy. Decisions on disciplinary consequences will be made by administration with input from key staff as deemed essential and appropriate.

- The teacher will file a discipline referral with the office.
- The teacher will make a parental contact in a timely fashion.
- The student may receive a zero or failing grade on the assignment involved and/or grading period, depending on severity. Student may face additional disciplinary consequences including, but not limited to: detention, in-school suspension, and out-of-school suspension

Repeated office referrals for cheating can result in more serious disciplinary actions up to and including removal from the class where the cheating took place, suspension, and/or an expulsion recommendation.

School Visitors Entrance Policy

- Signs on all exterior doors direct visitors to the Student Services office which is located at the Emmer's Drive entrance. All other doors will be secured during regular school hours. The signs indicate that visitors must sign in at the Student Services office and obtain a visitors pass.
- Visitors that approach a door where a **staff** member is stationed for supervision duty will be allowed into the building and escorted to the Student Services office to obtain a visitors pass. Under **NO** circumstances are **students** to **open doors for visitors**.
- Visitors are required to sign in and sign out at the Student Service office counter. A visitors badge will be required to be worn for all visitors.
- Parents picking up students for appointments will check into the Student Services office.