

# Additional Course Options

## Independent Study

Independent study is available under certain conditions. Student participation is determined through mutual consent of the student, teacher, and student's counselor with approval of the administration. Student selection of an independent study course should stem from a previous course, area of study or other student experience. Students may not carry, as independent study, a course or area of study offered through the established curriculum. Contact the guidance office for specific information.

## Classes Outside the Appleton Area School District

Students can request credit for classes taken at their expense from educational institutions other than the Appleton Area School District. A "Request for Credit" must be submitted at least one month prior to the first date of the requested class to the High School Credit Review Board. Guidelines for course approval require the course be from an accredited institution. The High School Credit Review Board reviews requests at designated times each year and determines the amount of credit awarded for courses. Credit will not be granted for educational experiences that are not awarded credit by the originating institution (credit is not available for workshops or camps). Applications submitted after the course is completed may not be considered. Contact the guidance office to begin the application process.

## Youth Options

If a junior or senior is interested in enrolling in a course that is not offered at the high school level, the student may elect to enroll in that or a similar course at a local college or university. If the student follows the procedures listed below and successfully completes the course, the course will count for both college and high school credit and will be paid for by the Appleton Area School District. If a college level course is taken for college credit only, the student will be responsible for the cost of the course. **The following procedures must be completed in order for the student to**

**enroll in a course, receive credit and be reimbursed for the cost of the credits:**

1. The student must meet with the high school counselor to select the appropriate course(s) and to begin the application procedure.
2. The student must apply and be accepted by the institution of higher education for admission to the course(s).
3. The student must apply for approval to the Appleton Area School District Board of Education by **March 1** (for first semester), and **October 1** (for second semester) if the course(s) is/are taken for both college and high school credit. Application is made by completing the PI 8700A form.
4. The student must maintain contact with the high school counselor for assistance with applications to colleges and the School Board, for class schedule adjustments and for transcript record keeping.

In addition, the following applies to Youth Options students in the Appleton Area School District:

- The number of college credits students may take at the district expense are limited to 18 credits over the two years the student is eligible for Youth Options.
- If a student receives a failing grade in a Youth Options course or fails to complete a course for which the School Board has made payment, the student's parent or guardian (or the student if he or she is an adult) is required to reimburse the school district the amount paid on the student's behalf. Failure to make reimbursement will result in future denial of Youth Options courses for the student.
- The district will not pay for any courses that are comparable to those offered in the AASD high schools. Any student seeking to take comparable courses must pay for the entire cost and seek permission for release time from the district.

## Service Learning

Recognition for service learning is available to all AASD high school students. Preapproval for all service learning is required. Please check with your guidance office for details.

## Advanced Standing

Fox Valley Technical College (FVTC) has established advanced standing agreements with AASD. Students who complete a course designated as having Advanced Standing at their high school may receive credit from their high school and become eligible to receive advanced standing from WI technical colleges. All Wisconsin technical colleges will accept advanced standing from other technical colleges if the course competencies and credits are comparable. High school students are eligible to receive technical college advanced standing credit if they successfully complete an advanced standing designated course, enroll in a technical college degree program and present appropriate documentation of the completion of the high school course. FVTC will make the final determination of the awarding of advanced standing.

NOTE: Many four-year colleges and universities accept a significant number of credits from FVTC associate degree programs. These transfer credits make pursuing a baccalaureate degree affordable, accessible and convenient for FVTC associate degree graduates.

## Transcribed Credit (Dual Credit)

FVTC has established transcribed credit contracts with the AASD. High school students complete a technical college course taught by a WTCS certified transcribed credit high school teacher at their high school. Students' grades are posted to a high school transcript and to an official technical college transcript where it is tabulated in the technical college GPA.

## Vocational Work Experience

This experience is designed for students who desire a mix of work with school. By enrolling in any related Business & Marketing, Family & Consumer Education or Technology & Engineering class, students are given the opportunity to add the employment phase of the program for additional credit. A State of Wisconsin Skill Certificate is presented upon successful completion of the program. A maximum of two credits is allowed.

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## Youth Apprenticeship

Youth Apprenticeship (YA) integrates school-based and work-based learning to instruct students in employability and occupational skills defined by Wisconsin industries. Local programs provide training based on statewide youth apprenticeship curriculum guidelines, endorsed by business and industry. Students are instructed by qualified teachers and skilled worksite mentors. Students are simultaneously enrolled in academic classes to meet high school graduation requirements, in a youth apprenticeship related instruction class, and are employed by a participating employer under the supervision of a skilled mentor. Junior or Senior Year of High School opportunity.

### Program Framework

Key elements of the youth apprenticeship program are:

- Industry-developed skill standards
- Exposure to multiple aspects of the industry
- Skilled mentors assigned to train the students
- Paid on-the-job work experience – 450 hours of work-based learning required
- 2 semesters of related classroom instruction concurrent with work-based learning
- Curriculum guidelines for all programs
- Performance evaluation of demonstrated competencies
- State-issued skill certificate

## Cooperative Academic Partnership Program (CAPP)

The Cooperative Academic Partnership Program (CAPP) at the University of Wisconsin-Oshkosh provides academically able high school students an opportunity to earn college credits while still in high school. Qualified students may enroll in select college courses taught by university approved high school instructors. CAPP gives students a chance to experiment with the academic rigor of university course work while remaining with high school peers. CAPP helps to set students apart from other college applicants and gives them a jump start on a college career.